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Cathy Casserly, Creative Commons



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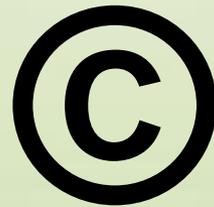
for Learning



To understand



We must understand



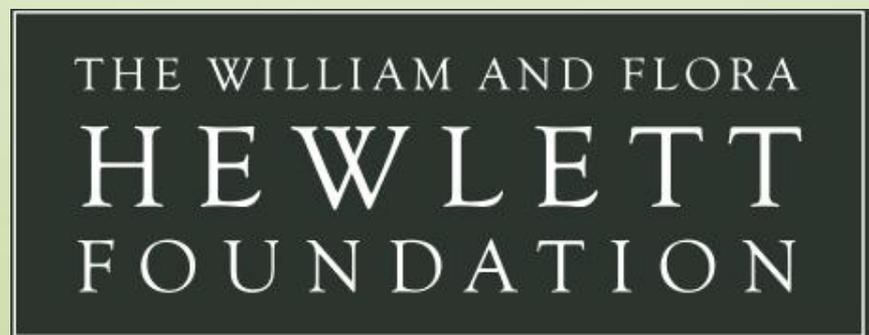
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Government use of Creative Commons

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Featured Government Case Studies



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New York State Senate

While State Governments can exercise a Copyright over their works, the New York State Senate firmly believes in the adoption of open licences for the public to use and share the content generated at the State House.

[See more Government Case Studies...](#)

Currently this is a scratchpad for referencing known government uses of CC licensing and public domain tools (and

Contents

[hide]

- 1 [Featured Government Case Studies](#)
- 2 [Jurisdiction-Specific](#)
 - 2.1 [Armenia](#)
 - 2.2 [Australia](#)
 - 2.3 [Brazil](#)
 - 2.4 [Bulgaria](#)
 - 2.5 [Chile](#)
 - 2.6 [Colombia](#)
 - 2.7 [Czech Republic](#)
 - 2.8 [Ecuador](#)
 - 2.9 [Georgia](#)
 - 2.10 [Greece](#)
 - 2.11 [Guatemala](#)
 - 2.12 [Israel](#)
 - 2.13 [Italy](#)
 - 2.14 [Korea](#)
 - 2.15 [Macedonia](#)
 - 2.16 [Mexico](#)
 - 2.17 [Netherlands](#)
 - 2.18 [New Zealand](#)
 - 2.19 [Poland](#)

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Biology

Biology is designed for the introductory biology majors course taught at most two- and four-year colleges. The scope, sequence, and level of the program are designed to match typical course syllabi in the market. The project includes latest research findings, a thorough illustration program, and comprehensive discussion of the major themes of biology.

Biology is set to be published in the Fall of 2012. We'll keep adding details to this page as we get closer to publication. [Sign up for our newsletter](#) and we'll keep you updated.

Details

ISBN-10

ISBN-13

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For Faculty

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CC in Education

Why Creative Commons licenses for education?

The Internet and technology have transformed how people learn. Educational resources are no longer static and scarce, but digital and freely accessible. Teachers and learners everywhere can access world-class materials and participate in their creation and evolution. The potential impact of digitally enabled education is huge, but is also hindered by current legal and technical restrictions. Creative Commons provides the tools necessary to overcome these restrictions, opening up educational resources so that they are not only accessible, but adaptable, interoperable, and discoverable — helping to realize the full benefits of digitally enabled education. Read more in [Creative Commons and Open Educational Resources \(OER\)](#).



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Who uses CC in education?

When Creative Commons launched its licenses in 2002, leaders in the open education space such as [MIT OpenCourseWare](#) recognized it as the legal and technical standard for OER. Like computers and the internet, CC licenses are part of the infrastructure that enables collaboration in the digital medium. CC licensed resources are legally and technically interoperable on a global scale, enabling teachers and learners everywhere to work together. A growing number of educational institutions and communities around the world, such as those featured below, use [Creative Commons licenses](#).

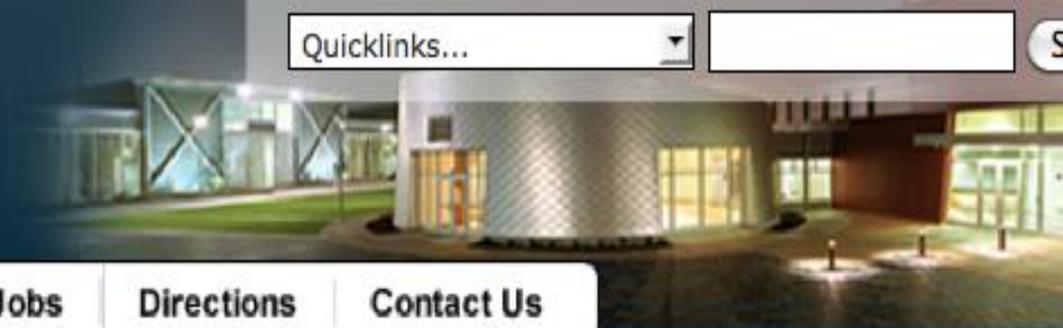
Open Courseware

MIT OpenCourseWare has been releasing its materials

Connexions

Connexions is a repository and collaborative platform of

E
B



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WELCOME!

The Open Course Library is about building and sharing quality, educational materials so more people can access and succeed in higher education.

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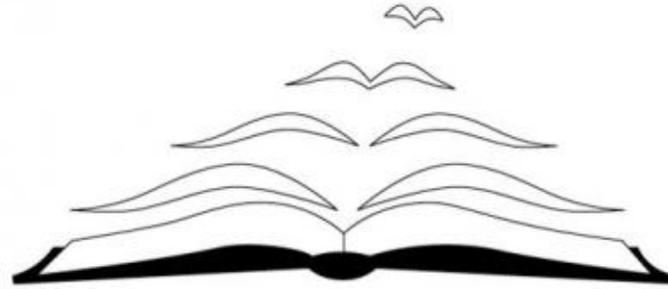
“The Statistics learning materials are very effective. Student success on exams correlated highly with successful completion of the on-line activities.

David Meredith
Professor of Mathematics
Department of Mathematics
San Francisco State University”



OLI is working on the National Educational Technology Plan. [See the recommendations.](#)

Online Courses, Still Lacking That Third Dimension



Community College Consortium for Open Educational Resources

Shared Knowledge

When educators pool their expertise to create a culture of shared knowledge, everyone benefits. Use of free and open textbooks can lower educational costs for students. Become involved with the open educational resources (OER) movement so that doors to higher education stay open to all. For the latest information, check our [blog](#) and follow us on [Twitter](#).



Adopt Open Textbooks

The **Community College Consortium for Open Educational Resources (CCCOER)** is a joint effort by the [OER Center for California](#), Foothill–De Anza Community College District, the League for Innovation in the Community College, [OCW Consortium](#) and many other community colleges and university partners to develop and use open educational resources (OER) and especially [open textbooks](#) in community college courses. We now have over **200 members** of the OER Consortium. For more details, see the [It Takes a Consortium to Support Open Textbooks](#) article in the [January/February 2009 issue of *Educause Review*](#) magazine.

Read about CCCOER's [Path Forward](#) in 2011

[\(click here\)](#)

CCCOER Quarterly Meeting on Feb. 27th at Innovations 2011 - Register Today!

Information

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 - » [Membership Agreement and Dues](#)
 - » [Mission and Purposes](#)
- » [Colleges Promoting OER](#)
- » [Directory of OER Faculty](#)
- » [FAQs](#)
- » [Literature](#)
- » [Media Kit](#)
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- » [Members](#)
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Tweets by OER_Center

- » Can't believe I missed this one.. Using Open Content To Drive Educational Change plus

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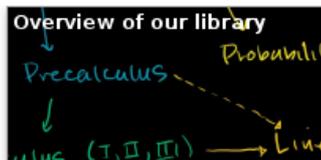
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by khanacademy

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Khan Academy on the Gates Notes



Overview of our video library



Sal Khan talk at GEL 2010



Khan Academy on PBS Newshour



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Topics covered from very basic algebra all the way through algebra II. This is the best algebra playlist to start at if you've never seen algebra before. Once you get your feet wet, you may want to try some of the videos in the "Algebra I Worked Examples" playlist.

Why Creative Commons for OER?



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mesmo um fenômeno novo? É irreversível? Quais salários e a desigualdade, sobre as redes de produção e a inovação? Como ela afeta as relações desenvolvidas e países em desenvolvimento? Como são alguns dos principais assuntos que serão exa

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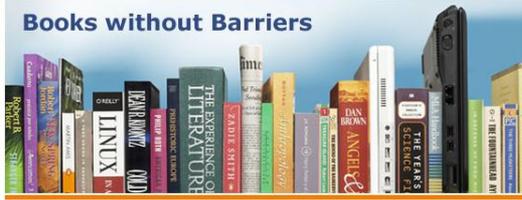
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Table of Contents Key Terms
detailed view brief view

- Book Options and Supplements
- About the Author
- Acknowledgments
- Preface
- Chapter 1: Introductory Issues: History, Institutions, and Legal Framework
 - Print Chapter | Chapter Study Aide
 - Section 1: The International Economy and International Economics
 - Section 2: Understanding Tariffs
 - Section 3: Recent Trade Controversies
 - Section 4: The Great Depression, Smoot-Hawley, and the Reciprocal Trade Agreements Act (RTAA)
 - Section 5: The General Agreement on Tariffs and Trade (GATT)
 - Section 6: The Uruguay Round
 - Section 7: The World Trade Organization
 - Section 8: Appendix A: Selected U.S. Tariffs—2009
 - Section 9: Appendix B: Bound versus Applied Tariffs
- Chapter 2: The Ricardian Theory of Comparative Advantage
- Chapter 3: The Pure Exchange Model of Trade
- Chapter 4: Factor Mobility and Income Redistribution
- Chapter 5: The Heckscher-Ohlin (Factor Proportions) Model
- Chapter 6: Economies of Scale and International Trade
- Chapter 7: Trade Policy Effects with Perfectly Competitive Markets

Chapter History, Framework

ck-12

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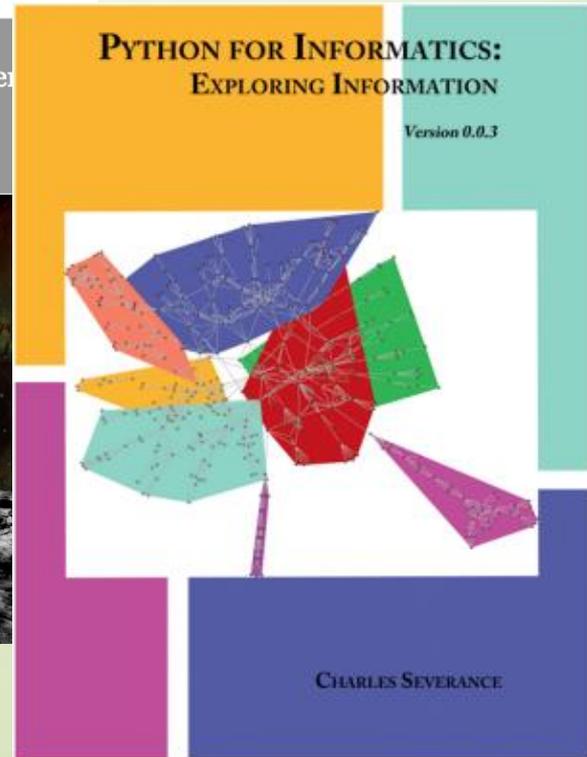
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GOALS

- Provide high quality, affordable, openly licensed educational resources to all
- Publicly funded educational materials = publicly available (open license)
- Build a strong culture of data-driven continuous improvement and sharing in higher ed leveraging open tech
- Yield higher return on investment in students and workforce development

Creative Commons Services (for you)

- Support for open licensing your DOL funded work with CC BY.
- Help you find existing OER that might be used in your project.
- Advice on technical interoperability.

<http://open4us.org/services>

Upcoming Milestones

1 year:

- Build and deliver supporting comprehensive materials, webinars, kick-off meeting with grantees.
- Plan and begin to develop tiered services
- Begin formulating research methods to gauge impact.
- Engage Wave 2 DOL grantees.

Long-term Milestones

3 years:

- Perfect CC BY licensing implementation
- Grantees able to carry on OER creation/publication
- Set of high quality supporting materials
- Retention of CC BY throughout TAACCCT waves
- CC BY expanded to other government programs
- Testing and evaluation to show positive impact of services overall

**(1) Sign up for free support @
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**(2) Save the date!
OPEN Kick-off Conference will be:
May 30-31, 2012**

(3) Tell your project about OPEN!



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