



## Virginia

**Total Funding: \$51,868,228**  
**TAACCCT Grants: 9**

### Colleges

- Blue Ridge Community College
- Central Virginia Community College
- Dabney S. Lancaster Community College
- Danville Community College**
- Eastern Shore Community College
- Germanna Community College
- J. Sargeant Reynolds Community College
- John Tyler Community College
- Lord Fairfax Community College**
- Mountain Empire Community College
- New River Community College
- Northern Virginia Community College**
- Patrick Henry Community College
- Paul D. Camp Community College
- Piedmont Virginia Community College
- Rappahannock Community College
- Southside Virginia Community College
- Southwest Virginia Community College**
- Thomas Nelson Community College**
- Tidewater Community College

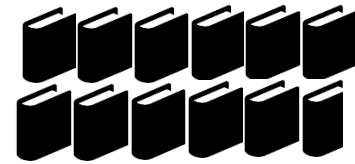
- Virginia Highlands Community College
- Virginia State University
- Virginia Western Community College
- Wytheville Community College

*Bolded colleges are grant leads*

## Statewide Outcomes to Date

58 programs

Programs Launched



= 5 programs

5,904 participants

Participants



= 1000 participants

2,811 credentials

Credentials Earned



= 500 credentials

See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

## Examples from Virginia

### Industry Emphasis of Programs of Study



Manufacturing



Healthcare



Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

**Virginia Example:** The Virginia RETHINKS Health Sciences Education consortium contributed [program support materials](#) serving the health industry. Materials cover the design of programs of study including Health Records Coding, Health Information Management, Nursing Aid Careers, and other related topics.

"LFCC's (Lord Fairfax Community College) direct-assessment approach moves away from counting credit hours and required courses to attaining and verifying competencies. As a result, LFCC has become a CBE leader and is a proud member of the Competency-Based Educational Network (C-BEN) of early adopters. With the TAACCCT grant, LFCC has taken the competencies, personalized learning plans, and OER and made them available for free to all as part of a new learning ecosystem with an educational search engine and portal under the domain highered.org."

*C. Thompson-Stacey et al., 2016. "Leveraging Health Information Management Competency-based Education with a New Type of Learning Portal." Perspectives in Health Information Management*

To assist trade-impacted workers in the Appalachian coal-mining region, the state's most disadvantaged population, Southwest Virginia Community College partnered with several state agencies to expand PluggedInVA, an innovative, six-month accelerated program of contextualized, occupational skills training, to top-growth occupations in the region. An evaluation found that the program offers an "avenue out of poverty" for at-risk adult learners most in need of occupational skills.

