



## Nevada

**Total Funding: \$23,901,862**  
**TAACCCT Grants: 4**

### Colleges

#### College of Southern Nevada

Round 2 Project: The Development of a Facilities Maintenance and Operations Training Program  
Award: \$2,500,000

#### Great Basin College

Round 3 Project: Northern Nevada Consortium for Manufacturing and Mining  
Award: \$8,778,829

#### Truckee Meadows Community College

Round 1 Project: Preparing Nevada's Workforce: Today and Tomorrow  
Award: \$2,701,202

#### Western Nevada College

Round 4 Project: Nevada Community College Consortium  
Award: \$9,921,831

*Bolded colleges are grant leads*

## Statewide Outcomes to Date

26 programs

Programs Launched



= 5 program

2,139 participants

Participants



= 500 participants

3,531 credentials

Credentials Earned



= 500 credentials

See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

## Examples from Nevada

### Industry Emphasis of Programs of Study



Healthcare



Manufacturing



Energy



Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

**Nevada Example:** The Northern Nevada Consortium for Manufacturing and Mining shared uploaded over shared over [300 materials](#) on including computer-aided manufacturing, welding, and developmental mathematics.

"TAACCCT has helped us to strengthen and develop a more formalized relationship with local employers, workforce partners, and community agencies. Prior to the grant, our primary involvement with employers was limited to the mandatory advisory board meetings held by program faculty. Many times the employers would make suggestions during these meetings, but the resources to implement the suggestions were not available. TAACCCT grant funding and grant staff enabled us to implement numerous suggestions."

*Jeannie Bailey, Grants Director, Board of Regents, Great Basin College, Northern Nevada Consortium for Manufacturing and Mining*

"The Facilities Maintenance and Operations (FMO) training program was contacted by a local company, requesting that our FMO instructors and support staff teach a special, three-day training for their employees. This was a great acknowledgement of the skill level and expertise our instructors possess, and has led to a partnership with this employer, who continues to recruit College of Southern Nevada program completers for his company."

*Becky Day-Swain, Executive Director, College Of Southern Nevada*

