



Georgia

Total Funding: \$29,486,118
TAACCCT Grants: 5

Colleges

- Albany Technical College
- Athens Technical College**
- Atlanta Technical College
- Georgia Piedmont Technical College**
- Georgia Tech Research Corporation
- North Georgia Technical College**

Bolded colleges are grant leads

Statewide Outcomes to Date

24 programs

Programs Launched



= 10 programs

8,312 participants

Participants

= 1,000 participants



3,583 credentials

Credentials Earned

= 1,000 credentials



See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from Georgia

Industry Emphasis of Programs of Study



Healthcare



Manufacturing



Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

Georgia Example: The ATC Times Three consortium shared over [200 program support materials](#) on 3D printing, environmental engineering, manufacturing, prior learning assessments, and many other topics.

"We have an engineering technology program at Athens Technical College that industry is excited about."

Dr. Tremaine Powell, Chair, Engineering Technology Department, Athens Technical College, ATC Times 3 Consortium (ATCX3)

"We are being recognized as a worthy partnership with nationally recognized institutions such as Georgia Tech..."

Dr. Samuel Afuwape, Chair, Industrial Engineering and Systems, Atlanta Technical College, ATCX3

The Central Georgia Healthcare Workforce Alliance is using blended-learning and technology-driven strategies to ensure that working adults, particularly those living in rural areas, are able to participate in the college's healthcare programs anytime, from anywhere, on any device. The Alliance's Blendflex model provides traditional and distance education options for class attendance and support services, allowing students to switch between face-to-face, live telepresence, and online, instructional delivery methods on demand. In recognition of this model, lead college Central Georgia Technical College was named a 2015 Excalibur Award finalist by the Technology Association of Georgia and a 2017 Model of Excellence honoree by University Business Magazine.

