



Delaware

Total Funding: \$12,324,332
TAACCCT Grants: 4

Colleges

Delaware Technical Community College

Round 1 Project: Maximizing Student Achievement for Employment Success

Award: \$4,994,200

Round 2 Project: Delaware Technical Community College Nursing Program Redesign to Accelerate Completion and Support Additional Career Pathways

Award: \$2,500,000

Round 3 Project: Delaware Technical Community College Manufacturing and Food Safety Program Enhancements

Award: \$2,507,462

Round 4 Project: Maximizing Student Achievement for Employment Success

Award: \$2,394,110

Bolded colleges are grant leads

Statewide Outcomes to Date

16 programs

Programs Launched



= 5 programs

2,103 participants

Participants



= 500 participants

1,019 credentials

Credentials Earned



= 500 credentials

See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from Delaware

Industry Emphasis of Programs of Study



Healthcare



Energy



Agriculture



Manufacturing



Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

Delaware Example: Delaware Technical Community College's Maximizing Student Achievement for Employment Success project developed and [shared syllabi and other resources](#) for its Aviation Powerplant Certificate Program.

"Grant funds provided Delaware Technical Community College (DTCC) the opportunity to increase space and update technology and equipment; redesign the nursing program to a concept-based curriculum; offer accelerated options; and support students through tutors, faculty office hours, and other support services. Compared to students in the old nursing program, students in the new nursing program had significantly higher program retention rates; [and] accelerated program [students] had significantly higher retention rates than those in the traditional program."

Kelly Davis, Project Director, DTCC Nursing Program Redesign to Accelerate Completion and Support Additional Career Pathways

"All programs have vibrant advisory boards that meet regularly to review program components and provide feedback on industry needs. This continual relationship building with our community leaders helps us provide opportunities for students to increase their economic and personal fulfillment and to remain relevant in today's workforce."

Martha Hofstetter, Project Director, DTCC Manufacturing and Food Safety Program Enhancements

