District of Columbia

Total Funding: $10,790,358
TAACCCT Grants: 4

Colleges

Community College of the District of Columbia
Round 1 Project: CCDC AdminTech Academy
Award: $2,701,202

Round 2 Project: DC Transportation Academy
Award: $2,500,000

Round 3 Project: DC Construction Academy & DC Hospitality Academy
Award: $2,507,462

Round 4 Project: Career Pathways and Contextualized Learning in Workforce Development and Lifelong Learning
Award: $2,394,110

***Bolded** colleges are grant leads*

Statewide Outcomes to Date
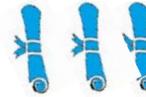
Programs Launched

17 programs

= 5 programs

Participants

4,272 participants

= 500 participants

Credentials Earned

1,312 credentials

= 500 credentials

See explanatory information at
https://www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from the District of Columbia

Industry Emphasis of Programs of Study

Healthcare   Information Technology   Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

District of Columbia Example: The University of the District of Columbia's DC Transportation Academy project produced and shared syllabi and curricula on electronics, HVAC, and automotive technology.

"Our partnerships with industry are growing and we have succeeded in having students hired in several apprenticeship programs, including the local carpenters' union, and with members of Independent Electrical Contractors. We have also had several students hired in to positions with apartment management and developer organizations."

Kathleen Short, Project Director, University of the District of Columbia (UDC) - Community College
DC Construction Academy & DC Hospitality Academy

"The preliminary data from the contextualized healthcare courses suggest students are completing the courses and passing their certification exams at an increased rate. In addition, establishing certain course criteria such as a B or higher in Medical Terminology and Anatomy appears to have improved student performance in the class."

Edith Westfall, Acting Dean, University of the District of Columbia (UDC) - Community College
Career Pathways and Contextualized Learning in Workforce Development and Lifelong Learning