



Colorado

Total Funding: \$57,583,984
TAACCCT Grants: 5

Colleges

- Aims Community College
- Arapahoe Community College**
- Colorado Mesa University**
- Colorado Mountain College
- Colorado Northwestern Community College
- Community College of Aurora
- Community College of Denver**
- Front Range Community College**
- Lamar Community College
- Metropolitan State University of Denver
- Morgan Community College
- Northeastern Junior College
- Otero Junior College
- Pikes Peak Community College
- Pueblo Community College**
- Red Rocks Community College
- Trinidad State Junior College

Bolded colleges are grant leads

Statewide Outcomes to Date

50 programs

Programs Launched



= 10 programs

Participants

11,656 participants

= 1,000 participants



Credentials Earned

6,465 credentials

= 1,000 credentials



See explanatory information at <https://www.doleta.gov/taaccct/state-profiles.cfm>

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from Colorado

Industry Emphasis of Programs of Study



Healthcare



Information Technology



Manufacturing



Energy

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

Colorado Example: The Colorado Helps Advanced Manufacturers Program (CHAMP) consortium contributed a [packet of job search resources](#) for precision machining students. The packet's contents include a job search checklist for students, a sample cover letter, a precision machining resume format, and practice interview questions.

Two state consortia grants have spurred transformational policies statewide, making it easier and faster for adult learners to earn industry-recognized credentials. The Colorado Online Energy Training Consortium reduced the time that students spend in developmental education before embarking on college-level coursework to one semester, and eliminated the requirement entirely for some students. The Colorado Helps Advanced Manufacturing Program consortium launched a new policy that helps students receive credit for prior learning, whether in school or on the job, accelerating the pace to completion for adult students statewide.

"The redesign of the [Health Information Technology (HIT)] program to fully online delivery has allowed Pueblo Community College to fulfill its [grant] goals by providing training options for remote students, including rural students in both southern Colorado and elsewhere in the country, and to provide employment for students seeking education in the HIT workforce without saturating the local market."

"Pueblo Community College Case Study Report: Consortium for Healthcare Education Online" (Rutgers School of Management and Labor Relations, 2015)

