



California

Total Funding: \$88,665,893
TAACCCT Grants: 8

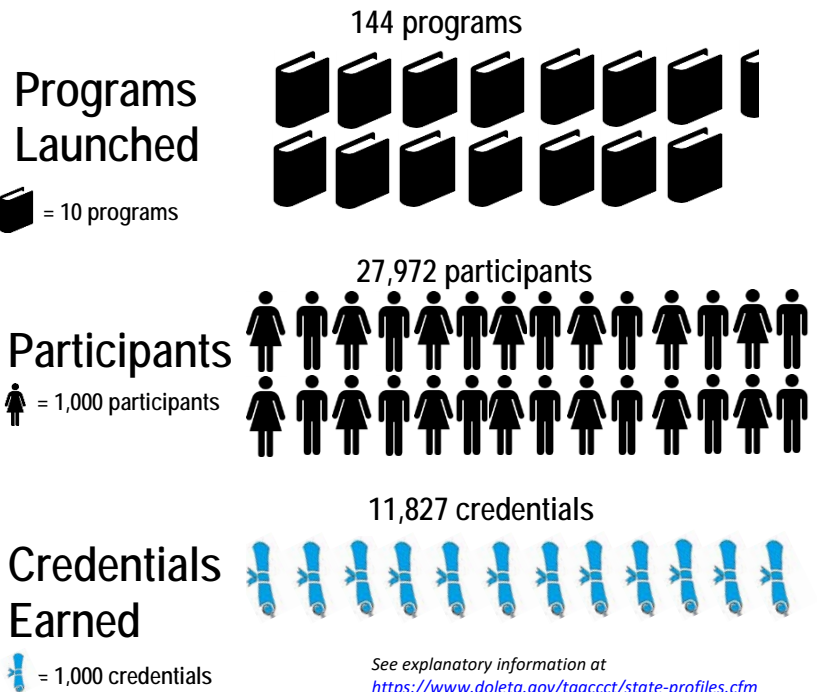
Colleges

- Bakersfield College
- Barstow Community College
- Berkeley City College
- California State University - East Bay
- California State University - San Bernardino
- Cerritos College
- Cerro Coso Community College
- Chabot College
- Chaffey College**
- City College of San Francisco
- College of Alameda
- College of the Desert
- College of the Sequoias
- Contra Costa College
- Crafton Hills College
- Diablo Valley College
- East Los Angeles College**
- Fresno City College
- Laney College
- Long Beach City College**
- Los Angeles City College
- Los Angeles Harbor College
- Los Angeles Mission College
- Los Angeles Pierce College
- Los Angeles Southwest College
- Los Angeles Trade Technical College**
- Los Angeles Valley College

- Los Medanos College**
- Madera Center College
- Merced College
- Merritt College
- MiraCosta College**
- Mt San Jacinto Community College District
- Norco College
- Ohlone College
- Porterville College
- Reedley College
- Riverside City College
- Saddleback College
- San Bernardino Valley Community College
- San Joaquin Delta College
- Solano College
- Taft College
- University of California - Berkeley
- University of California - Riverside
- Victor Valley College
- West Hills College Coalinga
- West Hills College Lemoore**
- West Los Angeles College

Bolded colleges are grant leads

Statewide Outcomes to Date



The U.S. Department of Labor’s TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from California

Industry Emphasis of Programs of Study



To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

California Example: The Central Valley California Community Colleges Committed to Change (C6) consortium contributed a [resource guidebook](#) on integrating basic skills remediation in career and technical education.

“At the end of the day, we’re a shipyard and no matter how well we teach, it is never going to be as well as a college could do it. The thing we can bring to the table is our experience, which is why partnering with the [Design It-Build It-Ship It] colleges is perfect. They have instructors who are very capable; they have facilities.”

Chris Rochette, Training Coordinator, Bay Ship and Yacht Company

“I don’t think other companies understand the great return on investment you can get from this... I see people we have hired from [Los Angeles Valley College’s Biotech Bridge’s] program growing within our company and creating better futures for themselves and for their families. To me, that is priceless. The reason we will be the best manufacturing company is because we will have the best people, including the manufacturing technicians.”

Willie Zuniga, President, Grifols Biologicals Inc. (GBI)

