



## Arkansas

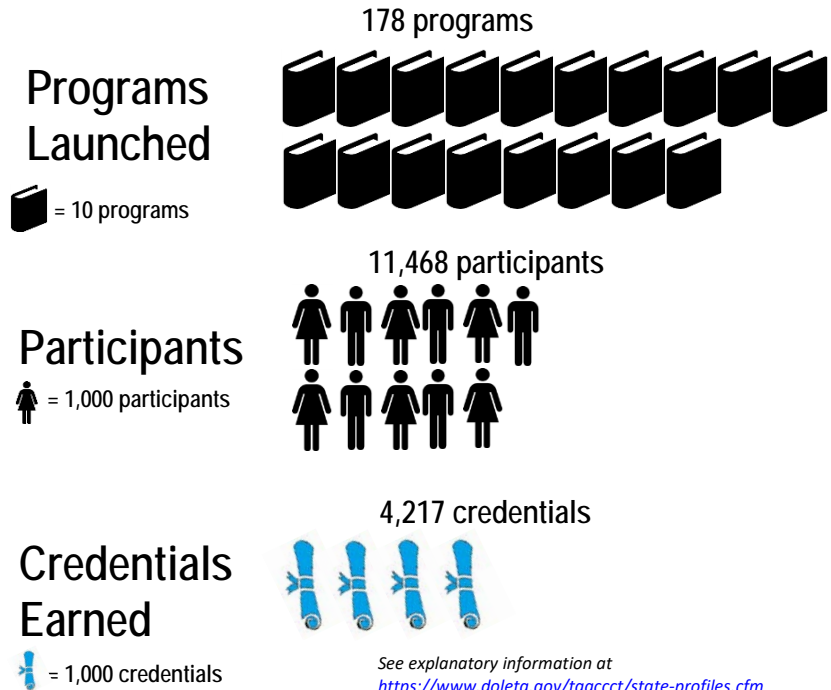
Total Funding: \$31,803,053  
TAACCCT Grants: 4

### Colleges

- Arkansas Northeastern College
- Arkansas State University - Beebe
- Arkansas State University - Mountain Home
- Arkansas State University - Newport
- Black River Technical College
- College of the Ouachitas
- Cossatot Community College
- East Arkansas Community College
- Mid-South Community College**
- National Park Community College
- North Arkansas College
- NorthWest Arkansas Community College**
- Ozarka College
- Phillips Community College
- Pulaski Technical College
- Rich Mountain Community College
- South Arkansas Community College**
- Southeast Arkansas College
- Southern Arkansas University Tech
- University of Arkansas Community College - Batesville
- University of Arkansas Community College - Hope
- University of Arkansas Community College - Morrilton

*Bolded colleges are grant leads*

## Statewide Outcomes to Date



The U.S. Department of Labor’s TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

## Examples from Arkansas

### Industry Emphasis of Programs of Study



Manufacturing



Healthcare



Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

**Arkansas Example:** The South West Arkansas Community College Consortium (SWACCC) developed and shared [syllabi and other materials](#) on mechatronics, welding, robotics, and other advanced manufacturing topics.

“Arkansas State University Mid-South offers ‘live work’ experiences to its students, diagnosing and performing preventive maintenance on trucks brought in by employer partners. When a bill in the state legislature to limit these types of partnerships threatened to prohibit Mid-South’s students from gaining such work experience, the college and its employer partners were able to help legislators at the state level redraft the bill to ensure that it didn’t eliminate partnerships that showed clear benefits to students.”

*Insight Center for Community Economic Development. 2017. “Sector Strategies in the MRTDL<sup>SM</sup> Consortium – Final Report”*

Through the Path to Accelerate Completion and Employment (PACE) initiative, all 22 two-year colleges in the state implemented developmental education reform to increase student success. For example, Phillips Community College at the University of Arkansas restructured its Associate’s Degree in Nursing program to reduce time to completion from six to five semesters and redesigned its Practical Nursing program to create additional student pathways.

*See Hudson, A. et al. 2016. “Strategies for Transformative Change: Transforming nursing programs to reduce time to completion.” Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign*

