

PY	Qtr	National Quarterly Report	Page 1
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Time Period: <small>(choose only one)</small>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	Program:
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REPORTING PERIOD COVERED:

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
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A. SUMMARY INFORMATION

1. Total Exiters (Cohort Period:					
2. Total Participants Served (Cohort Period:					
3. Total Reportable Individuals (Cohort Period:					

B. PARTICIPANT SUMMARY AND SERVICE INFORMATION¹ (Cohort Period:

Sex	Item	Basic Career Services	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
	1a. Male					
	1b. Female					
	2a. Hispanic/Latino					
	2b. American Indian or Alaskan Native					
	2c. Asian					
	2d. Black or African American					
	2e. Native Hawaiian or Other Pacific Islander					
	2f. White					
	2g. More Than One Race					
	3a. Eligible Veterans					
	3b. Individuals with a Disability					
	3c. Incumbent Workers					
	3d. Unemployed Individuals					
	4a. Secondary School Graduate or Equivalent					
	4b. Completed 1 or more years of Postsecondary Education					
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)					
	4d. Associate's Degree					
	4e. Bachelor's Degree or Equivalent					
	4f. Advanced Degree Beyond Bachelor's Degree					

C. EMPLOYMENT BARRIER² (Cohort Period:

1. Displaced homemakers					
2. Low-income individuals					
3. Older individuals					
4. Ex-offenders					
5. Homeless individuals or runaway youth					
6. Current or former foster care youth					
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers					
8. Eligible migrant and seasonal farmworkers					
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)					
10. Single parents (Including single pregnant women)					
11. Long-term unemployed (27 or more consecutive weeks)					

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Time Period: (choose only one) Quarterly Rolling 4 Quarters Program to Date Program: _____

PERIOD COVERED: _____

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. Core Indicators of Performance					
1. Employment Rate (Q2) (Cohort Period:					
2. Employment Rate (Q4)(Cohort Period:					
3. Median Earnings (Cohort Period:					
4. Credential Rate ³ (Cohort Period:					
5. Measurable Skill Gains ³ (Cohort Period:					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
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E. Veterans' Priority of Service			
1. Covered Entrants Who Reached the End of the Entry Period			
2. Covered Entrants Who Received a Service During the Entry Period			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period			

*Program name to be entered/displayed here. This form does not apply to Title I Youth Program.
 1Participant information is based on data given at the point of entry into the program.
 2Barriers to Employment are determined at the point of entry into the program.
 3Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement(1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.