

<b>PY</b>	<b>Qtr</b>	<b>National Performance Report</b>			Page 1
<b>Time Period:</b> (choose only one)		<input type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date	<b>Program:</b> WIOA Youth
<b>REPORTING PERIOD COVERED:</b>					

Performance Items	Youth:	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period
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**A. SUMMARY INFORMATION**

1. Total Exiters (Cohort Period:					
2. Total Participants Served (Cohort Period:					
3. Total Reportable Individuals (Cohort Period:					

**B. PARTICIPANT SUMMARY AND SERVICE INFORMATION<sup>1</sup> (Cohort Period:**

	Demographic	Youth:	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period
Sex	1a. Male					
	1b. Female					
Ethnicity/Race	2a. Hispanic/Latino					
	2b. American Indian or Alaskan Native					
	2c. Asian					
	2d. Black or African American					
	2e. Native Hawaiian or Other Pacific Islander					
	2f. White					
	2g. More Than One Race					
Other Demographics	3a. Eligible Veterans					
	3b. Individuals with a Disability					
	3c. Out-of-School Youth					
	3d. In-School Youth					
	3e. Unemployed Individuals					
Education Level	4a. Secondary School Graduate or Equivalent					
	4b. Completed 1 or more years of Postsecondary Education					
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)					
	4d. Associate's Degree					
	4e. Bachelor's Degree or Equivalent					
	4f. Not a Secondary School Graduate or Equivalent					

**C. EMPLOYMENT BARRIER<sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)**

1. Displaced homemakers					
2. Low-income individuals					
3. Ex-offenders					
4. Homeless individuals or runaway youth					
5. Current or former foster care youth					
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers					
7. Eligible migrant and seasonal farmworkers					
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)					
9. Single parents (Including single pregnant women)					
10. Long-term unemployed (27 or more consecutive weeks)					

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<b>D. Core Indicators of Performance</b>					
1. Employment, Education, or Training Placement Rate (Q2) <sup>3</sup> (Cohort Period:					
2. Employment, Education or Training placement Rate (Q4) <sup>3</sup> (Cohort Period:					
3. Median Earnings (Cohort Period:					
4. Credential Rate <sup>4</sup> (Cohort Period:					
5. Measurable Skill Gains <sup>4</sup> (Cohort Period:					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
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<b>E. Veterans' Priority of Service (Cohort Period:</b>			
1. Covered Entrants			
2. Covered Entrants Who Received a Service During the Entry Period			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period			

- 1Participant information is based on data given at time of enrollment.
- 2Barriers to Employment are determined at the point of entry into the program.
- 3This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.
- 4Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

**Public Burden Statement (1205-0521)**

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory