

PY 20xx Qtr x Performance Report for (Program*)

Time Period: (choose only one) Quarterly Rolling 4 Quarters Program to Date

REPORTING PERIOD COVERED: mm/dd/yyyy - mm/dd/yyyy

Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
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A. SUMMARY INFORMATION

1. Total Exitors (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
2. Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
3. Total Reportable Individuals (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					

B. PARTICIPANT SUMMARY AND SERVICE INFORMATION¹ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

Sex	1a. Male				
	1b. Female				
Ethnicity/Race	2a. Hispanic/Latino				
	2b. American Indian or Alaskan Native				
	2c. Asian				
	2d. Black or African American				
	2e. Native Hawaiian or Other Pacific Islander				
	2f. White				
	2g. More Than One Race				
Other Demographics	3a. Eligible Veterans				
	3b. Individuals with a Disability				
	3c. Incumbent Workers				
	3d. Unemployed Individuals				
Education Level	4a. Secondary School Graduate or Equivalent				
	4b. Completed 1 or more years of Postsecondary Education				
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)				
	4d. Associate's Degree				
	4e. Bachelor's Degree or Equivalent				
	4f. Advanced Degree Beyond Bachelor's Degree				

C. EMPLOYMENT BARRIER² (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

1. Displaced homemakers					
2. Low-income individuals					
3. Older individuals					
4. Ex-offenders					
5. Homeless individuals or runaway youth					
6. Current or former foster care youth					
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers					
8. Eligible migrant and seasonal farmworkers					
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)					
10. Single parents (Including single pregnant women)					
11. Long-term unemployed (27 or more consecutive weeks)					

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Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
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D. Core Indicators of Performance

1. Employment Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
2. Employment Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
3. Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
4. Credential Rate ³ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
5. Measurable Skill Gains ³ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
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E. Veterans' Priority of Service			
1. Covered Entrants			
2. Covered Entrants Who Received a Service During the Entry Period			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period			

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?											

*Program name to be entered/displayed here. This form does not apply to Title I Youth Program.

¹Participant information is based on data given at the point of entry into the program.

²Barriers to Employment are determined at the point of entry into the program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210.

Do NOT send the completed application to this address.

PY2014		Detailed Specifications			
Field Label					
D.5	Measurable Skill Gains ⁴	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) is within the reporting period or (Date Attained Recognized Credential is within the reporting period and Type Of Recognized Credential = 1) or (Date Attained Recognized Credential #2 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #3 = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Training Milestone is within the reporting period or Date Of Most Recent Measurable Skill Gains: Skills Progression is within the reporting period) divided by Count of UNIQUE RECORDS where (Funding Stream) and Date of First Individualized Career Service is not null and Received Training ≠ 1 and Date of Program Entry is not null and Date of Program Entry ≤ end of report period and (Date of Program Exit is null or within the report period) and Date Enrolled During Program Participation In An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is not null and (Date Completed, During Program Participation, An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is null or within the reporting period) and (Other Reason For Exit = (00 or 07) or Other Reason For Exit is null)	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) is within the reporting period or (Date Attained Recognized Credential is within the reporting period and Type Of Recognized Credential = 1) or (Date Attained Recognized Credential #2 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #3 = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Training Milestone is within the reporting period or Date Of Most Recent Measurable Skill Gains: Skills Progression is within the reporting period) divided by Count of UNIQUE RECORDS where (Funding Stream) and Received Training = 1 and Date of Program Entry is not null and Date of Program Entry ≤ end of report period and (Date of Program Exit is null or within the report period) and Date Enrolled During Program Participation In An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is not null and (Date Completed, During Program Participation, An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is null or within the reporting period) and (Other Reason For Exit = (00 or 07) or Other Reason For Exit is null)	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) is within the reporting period or (Date Attained Recognized Credential is within the reporting period and Type Of Recognized Credential = 1) or (Date Attained Recognized Credential #2 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #3 = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Training Milestone is within the reporting period or Date Of Most Recent Measurable Skill Gains: Skills Progression is within the reporting period) divided by Count of UNIQUE RECORDS where (Funding Stream) and Date of Program Entry is not null and Date of Program Entry ≤ end of report period and (Date of Program Exit is null or within the report period) and Date Enrolled During Program Participation In An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is not null and (Date Completed, During Program Participation, An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is null or within the reporting period) and (Other Reason For Exit = (00 or 07) or Other Reason For Exit is null)	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) is within the reporting period or (Date Attained Recognized Credential is within the reporting period and Type Of Recognized Credential = 1) or (Date Attained Recognized Credential #2 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #3 = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Training Milestone is within the reporting period or Date Of Most Recent Measurable Skill Gains: Skills Progression is within the reporting period) divided by Count of UNIQUE RECORDS where (Funding Stream) and Date of Program Entry is not null and Date of Program Entry ≤ end of report period and (Date of Program Exit is null or within the report period) and Date Enrolled During Program Participation In An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is not null and (Date Completed, During Program Participation, An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is null or within the reporting period) and (Other Reason For Exit = (00 or 07) or Other Reason For Exit is null)
Veterans' Priority of Service					
		Total Veterans		Percent Served Current Period	
E.1	Total Covered Entrants		Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period		
E.2	Total Covered Entrants Who Received a Service During the Entry Period		Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period and ((Date of First Basic Career Service (Self-Service) is not null and is ≤ (COVERED PERSON ENTRY DATE + 45 days)) or (Date of Program Entry is not null and is ≤ (COVERED PERSON ENTRY DATE + 45 days))) divided by Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period	Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period and ((Date of First Basic Career Service (Self-Service) is not null and is ≤ (COVERED PERSON ENTRY DATE + 45 days)) or (Date of Program Entry is not null and is ≤ (COVERED PERSON ENTRY DATE + 45 days))) divided by Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period	
E.3	Covered Entrants Who Received a Staff-Assisted Service During the Entry Period		Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period and (Date of Program Entry is not null and is ≤ (COVERED PERSON ENTRY DATE + 45 days)) divided by Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period	Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period and (Date of Program Entry is not null and is ≤ (COVERED PERSON ENTRY DATE + 45 days)) divided by Count of UNIQUE RECORDS where (Funding Stream) and ELIGIBLE VETERAN > 0 and COVERED PERSON ENTRY DATE is within the reporting period	

⁴More Than One Race is True when the participant indicates, at program entry, that they have origins in and identify with more than one racial group and more than one of the following PIRL fields equal 1: American Indian / Alaska Native, Asian, Black / African American, Native Hawaiian / Other Pacific Islander, or White

PY 20xx Qtr x Performance Report for Title I Youth

Time Period: (choose only one) Quarterly Rolling 4 Quarters Program to Date

REPORTING PERIOD COVERED: mm/dd/yyyy - mm/dd/yyyy

Performance Items	Youth:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period
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A. SUMMARY INFORMATION

1. Total Exitters (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
2. Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
3. Total Reportable Individuals (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					

B. PARTICIPANT SUMMARY AND SERVICE INFORMATION¹ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

Sex	1a. Male 1b. Female				
Ethnicity/Race	2a. Hispanic/Latino				
	2b. American Indian or Alaskan Native				
	2c. Asian				
	2d. Black or African American				
	2e. Native Hawaiian or Other Pacific Islander				
	2f. White				
	2g. More Than One Race				
Other Demographics	3a. Eligible Veterans				
	3b. Individuals with a Disability				
	3c. Out-of-School Youth				
	3d. In-School Youth				
	3e. Unemployed Individuals				
Education Level	4a. Secondary School Graduate or Equivalent				
	4b. Completed 1 or more years of Postsecondary Education				
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)				
	4d. Associate's Degree				
	4e. Bachelor's Degree or Equivalent				
	4f. Not a Secondary School Graduate or Equivalent				

C. EMPLOYMENT BARRIER² (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)

1. Displaced homemakers					
2. Low-income individuals					
3. Ex-offenders					
4. Homeless individuals or runaway youth					
5. Current or former foster care youth					
6. English language learners, individuals with low levels of literacy or facing substantial cultural barriers					
7. Eligible migrant and seasonal farmworkers					
8. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)					
9. Single parents (Including single pregnant women)					
10. Long-term unemployed (27 or more consecutive weeks)					

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Performance Items	Youth:	Received services other than occupational skills training	Received occupational skills training	Total Current Period	Total Previous Period
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D. Core Indicators of Performance

1. Employment, Education, or Training Placement Rate (Q2) ³ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
2. Employment, Education or Training placement Rate (Q4) ³ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
3. Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
4. Credential Rate ⁴ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
5. Measurable Skill Gains ⁴ (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					

Performance Items	Total Covered Entrants	Percent Served Current Period	Percent Served Previous Period
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E. Veterans' Priority of Service

1. Covered Entrants			
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2. Covered Entrants Who Received a Service During the Entry Period			
3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period			

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	Job Corps	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (Adult)	Reentry Employment Opportunities (Youth)	YouthBuild	H1B	SCSEP
Common Exit?											

¹Participant information is based on data given at time of enrollment.

²Barriers to Employment are determined at the point of entry into the program.

³This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.

⁴Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

Public Burden Statement (1205-0521)

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Do NOT send the completed application to this address.

Funding Streams	
Funding Stream	Technical Specifications
Adult	ADULT (WIOA) > 0 and < 4
Dislocated Worker	DISLOCATED WORKER (WIOA) > 0 and < 4 or Rapid Response Additional Assistance = 1
Youth	YOUTH (WIOA) > 0 and < 4
National Dislocated Worker Grants	NATIONAL DISLOCATED WORKER GRANTS (DWG) = 1
Adult Education	ADULT EDUCATION (WIOA) > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION (WIOA) > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE (WIOA) = 1
Trade Adjustment Assistance	Date of First TAA Benefit or Service is not null
National Farmworker Jobs Program (NFJP)	National Farmworker Jobs Program is not null
Indian and Native American Program (INA)	Indian and Native American Program = 1
Reintegration of EX-Offenders (Adult)	Reintegration of EX-Offenders (Adult) is not null
Reintegration of EX-Offenders (Youth)	Reintegration of EX-Offenders (Youth) is not null
YouthBuild	YouthBuild is not null
Jobs for Veterans' State Grants (JVSG)	Veterans' Programs = 1
H-1B	H-1B is not null
Job Corps	Job Corps (WIOA) = 1
Senior Community Service Employment Program	Senior Community Service Employment Program is not null

LWIA WIOA Funding Stream Definitions	
Funding Stream	Technical Specifications
Adult	ADULT (WIOA) = 1
Dislocated Worker	DISLOCATED WORKER (WIOA) = 1
Youth	YOUTH (WIOA) = 1
National Dislocated Worker Grants	DWG GRANT NUMBER is not null
Adult Education	ADULT EDUCATION (WIOA) > 0 and < 9
Vocational Rehabilitation	VOCATIONAL REHABILITATION (WIOA) > 0 and < 9
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE (WIOA) = 1

Reportable Individuals	
Funding Stream	Technical Specifications
Adult	ADULT (WIOA) = 4
Dislocated Worker	DISLOCATED WORKER (WIOA) = 4
Youth	YOUTH (WIOA) = 4
Wagner-Peyser Employment Service	WAGNER-PEYSER EMPLOYMENT SERVICE (WIOA) = 2
National Dislocated Worker Grants	NATIONAL DISLOCATED WORKER GRANTS (DWG) = 2
National Farmworker Jobs Program (NFJP)	NATIONAL FARMWORKER JOBS PROGRAM = 2
Indian and Native American Program (INA)	Indian and Native American Programs = 2
Job Corps	Job Corps (WIOA) = 2