



Summer Youth Employment

Snapshots

SIXTH EDITION

WEEK OF AUGUST 3, 2009

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Michigan, Detroit: Providing Meaningful Summer Work Experiences for 7,000 Youth

The ARRA Summer Youth Program, run by the Detroit Workforce Development Department is providing 7,000 summer employment opportunities for youth in this city that has been severely impacted by the downturn in the auto industry. As of June 30, 2009, 5,332 youth were enrolled. The program targets youth who are deficient in basic skills, school dropouts, homeless/runaway foster children, pregnant/parenting youth, offenders and youth with disabilities and places emphasis on recruiting older youth, ages 19 to 24. Utilizing a mix of public, not-for-profit and private-for-profit worksites the program provides each youth with a minimum of six weeks of work experiences. Employers range from the Greening of Detroit Program where youth are involved in environmental and conservation activities to CVS Caremark, where youth are placed in pharmacy internships designed to expose high school students to careers in pharmacy and other healthcare professions. The CVS interns received a week of training at the CVS Regional Learning Center prior to the start of their placement at an area store. Following their summer work experience each CVS intern will attend a week long educational session at the Wayne State University College of Pharmacy and Health Sciences; youth at some of the other worksites may be placed in unsubsidized jobs. Orientation at one of the area's one-stop centers will be provided for the older out-of-school youth.

California, Stockton: Youth Exercising Their Creativity in Work Activities

San Joaquin County is targeting 2,000 youth to participate in this year's ARRA-funded Summer Youth Employment Program. Worksites include municipalities, county departments, non-profits, community-based organizations, faith-based organizations, offices of elected officials and other locations. Work experience is offered in clerical, administrative, construction, art, weatherization, science, landscaping, information technology, teaching assistance, etc. Older out-of-school youth will be working through December 2009 in work experience components and may be subsequently enrolled in the Adult WIA program. A dozen youth are working at the Stockton Children's Museum painting murals. The youth first had classroom time learning about colors, mural technology, theory and doing preliminary drawings. Then the youth went into the museum, projected their drawings onto the walls and stage and started painting. The youth are thrilled with their jobs, creating masterpieces that will be enjoyed for years to come.

This is the Sixth weekly report highlighting Recovery Act Summer Youth Employment Activities.



Connecticut, New Britain: 960 Youth Benefitting from Local Area Summer Employment Opportunities

The Local Workforce Investment Area that includes New Britain is currently providing summer employment opportunities for 960 youth and has a goal of serving 1,100 by the end of the summer. The youth are working at 900 different worksites throughout the area. At Central Connecticut State University, which serves as one of the worksites, 60 youth are gaining job skills including in the college computer lab conducting computer lab maintenance and computer wire management; assisting the Athletic Department with summer camp activities; working in the college library where their activities involve cataloging books; and working in the college food service where they are gaining work experience related to food preparation. The programs goals for the end of the summer include ensuring that in-school youth return to high school or college and that out-of-school youth have opportunities to enroll in year round training initiatives. There are also plans to conduct an end of summer career fair.

Tennessee, Morristown: Over 800 Youth Gain Diverse Work Experiences

The Smoky Mountains Workforce Area "Tennessee Youth at Work" Program has served 800 youth across 10 counties, with priority given to Veterans and spouses of Veterans and to those youth considered to be the "hardest to serve." Over the course of the 8-week summer youth employment program, youth were paid \$7.25 an hour, with the participants working an average of 32 hours per week. Youth were taught work readiness skills, office or organization procedures, and basic occupational skills associated with the assigned positions in over 300 different worksites. The employment activities ranged from: traditional janitorial and office assistant positions; to jobs in the green industry such as landscaping and vermicomposting projects; to positions in the healthcare industry such as assistant medical clerks, therapist aides, and pharmacy assistants. One-hundred sixty (160) older youth (ages 17 and older) who were undecided about future career goals participated in "Summer Career Camps," which focused on occupational, career, and vocational exploration. One-hundred thirty-nine (139) or 87% of the older youth who participated in the camps are expected to transition into post-secondary education and technical training.

California, Merced: Youth Working to Educate Their Community on the Importance of Water Conservation

Merced County is targeting 700 youth to participate in this year's ARRA-funded Summer Youth Employment program. Worksites include a mixture of public, private and not-for-profit sector employers. Worksites were selected based on the "meaningfulness of work." In addition, private sector worksites were linked with growth industries. Work experiences include opportunities in clerical, administrative, construction, green, and media jobs. The SYEP is targeting service to out-of-school youth who are high school dropouts and other youth without connection to the workforce. Merced's green jobs include youth working with the County's Water and Water Treatment Authority. They are involved in installation of water metering devices in rural residential areas. As part of this project, participants are educating local residents on the importance of water conservation. Youth participants are also gaining work experience related to digging and installing meters as well as with computer systems related to water treatment processes.



Minnesota, Minneapolis: Youth Exploring Multiple Career Fields

The "Economic Recovery Act Summer Jobs Youth Program" in Minneapolis, MN will provide 500 youth with summer employment opportunities from May 1, 2009 through August 28, 2009 in a variety of work experiences. Homeless youth, youth from the Hmong and Oromo communities along with American Indian youth are some of the targeted populations that are being placed in worksites that the 13 service providers secured. The worksites feature a wide array of occupations including: health care, recreation, retail, criminal justice, library science, computers, Native American studies, culinary arts, and teaching. The worksites, which are both outdoor and indoor, include: assisted living, food co-ops, schools, police stations, restaurants, parks, daycare centers, and libraries. Some of the summer youth service providers also operate year round youth programs which will enable summer participants to continue with WIA youth services at the end of the summer.

Pennsylvania, Pittsburgh: Youth Working in Both Green and Health Care Industries

The Pittsburgh Summer Youth Employment Program (PSYEP) has a two pronged approach toward assisting youth to become workforce ready, which includes both conservation related work experiences and assorted internship opportunities in emerging industries such as healthcare. PSYEP participants are working in conservation related assignments which involve the reconstruction or beautification of city parks and other public land. The program seeks to ensure a maximum "green impact" while youth are immersed in contextual learning in conservation and green industry concepts. Another group of PSYEP participants are placed in work experience/internships designed for youth in business offices or professional settings. In particular, youth are gaining work experience at the Hillman Cancer Center where they are working as patient liaisons, providing treatment room support, and clinic conference room support. All youth engaged in summer and year-round activity are required to participate in multi-faceted work readiness preparation and career guidance curriculum.

Eastern Oklahoma: Providing Individualized Work Experience and Mentoring for Area Youth

Okmulgee, Waggoner, Muskogee, McIntosh, Sequoyah, Cherokee and Adair Counties in Oklahoma have partnered with 65 employers to provide individualized work experiences and integrated instruction in reading, math and soft skills to 167 disadvantaged youth. They will be able to serve a total of 300 youth before the end of their program. The youth are paired with jobs that correlate with their career interests and developmental needs to maximize their motivation and learning. The summer employment program began June 1 and has staggered end dates based on the schedules and needs of the targeted populations: In-school youth work experiences will end August 7; younger out-of-school youth end on September 30, 2009; and older out-of-school youth will transition to extended work experiences ending on March 31, 2009.

Montana, Great Falls: More Than 200 Youth Apply for 70 Employment Opportunities

Opportunities Incorporated in Great Falls, MT is now providing summer employment opportunities for 70 of the more than 200 youth, in the counties of Glacier, Toole, Pondera, Teton and Cascade who applied. The program, which had originally planned to serve no more than 55 youth, started May 26, 2009 and will go through September 30, 2009. Youth are employed at a variety of job sites including healthcare and "green jobs" opportunities such as weatherization. The youth receive training on writing resumes, cover letters and thank you letters. Classes are also offered on safety in the work place, finance and science and technical skills related to specific worksites. At the end of the summer program, participants may be transitioned, as appropriate, into other WIA programs.



Rhode Island, Providence: Indian and Native American Youth Developing Marketable Skills and Employment Plans

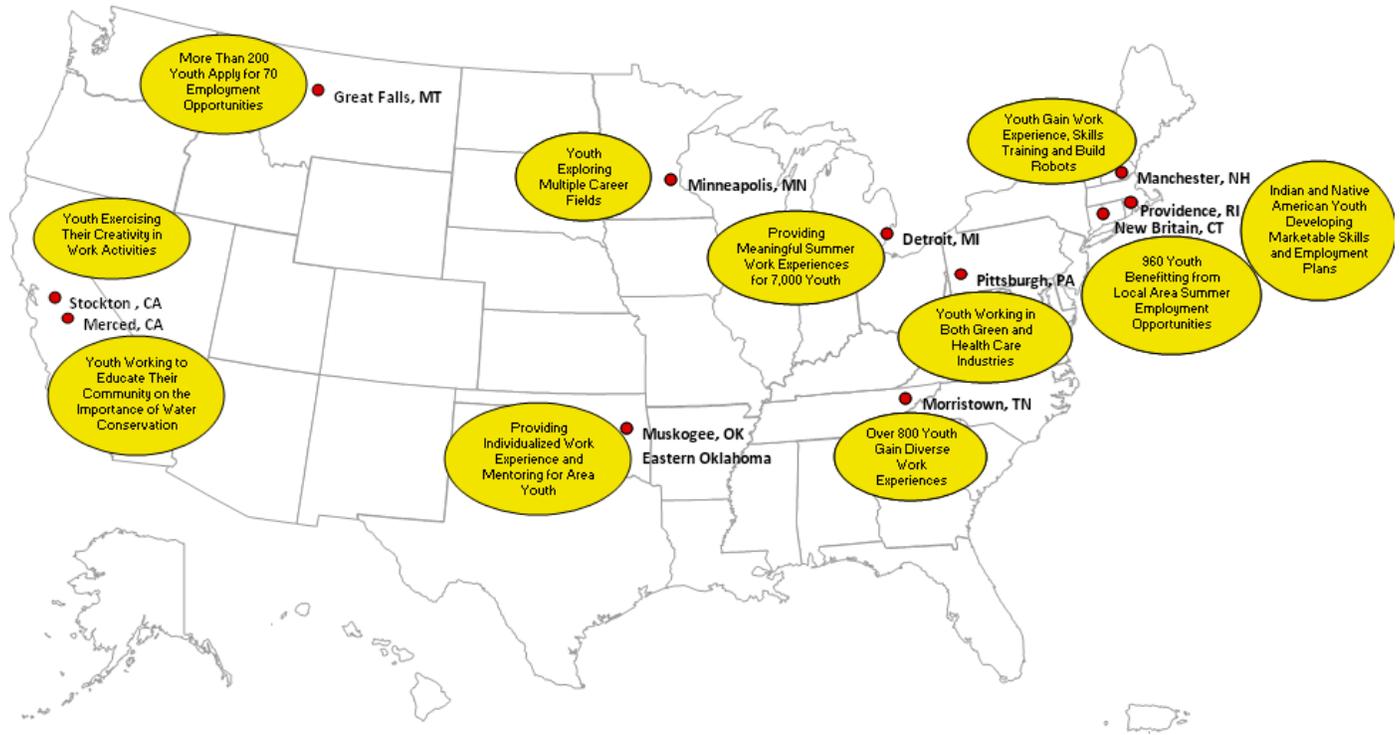
The Rhode Island Indian Council Cemetery Reconstruction Program focuses on recruiting at-risk, inner-city Indian and Native American youth who are in need of both employment and education. The youth are gaining work experience in a community service project at a local cemetery where they assist with repairs, refurbishing and general clean-up. The project also provides opportunities for the youth to develop organizational and leadership skills working in groups that take turns planning and supervising the work and ordering materials. OSHA training was provided for all participants and work readiness training is provided on daily basis. In addition to gaining marketable skills while serving their community, the youth are working with counselors to develop and implement Individual Employment Plans based on their education, training and skill needs and their academic and career goals.

New Hampshire, Manchester: Youth Gain Work Experience, Skills Training and Build Robots

Project New Life is a new summer youth program that enables participants to first undergo training in team building, employability skills and robotics, and then experience various employment activities. The program targets in-school and out of school youth, who are unemployed and in need of employability skills. Employment activities vary depending on the worksites and the youth's interests. While working at a variety of sites such as the Salvation Army, the Public Library, Manchester Parks and Recreation, and Manchester Harley Davidson, youth are gaining work experience in parks and recreation, human resources, and computer-aided manufacturing. The STEM and robotics training where students actually build robots, is intended to awaken academic interest. The project operator will aim to return some drop-outs to school, place others in jobs (the goal is to place some in jobs with their summer employers) and, through the One-Stop connection, seek further appropriate WIA training.

Selected Summer Youth Employment Highlights Across the U.S.

Week of August 3, 2009



**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Detroit Summer Youth Employment Program
Location:	City of Detroit Detroit Workforce Development Department
Program Type:	ARRA Summer Youth Employment Program
Funding Level:	<ul style="list-style-type: none"> • Total funding: \$11,437,983 • Recovery Act funding: \$11,437,983
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The program began on July 6 and is expected to end by October 10, 2009. Each participant will receive a minimum of 6 weeks of work experience with the 14-18 year old age group averaging 20 hours per week and the 19-24 year old age group averaging 30 hours per week. • The program is utilizing a three tier wage scale for participants based on age, experience and responsibilities. The basic wage for participants is \$7.50/hour, crew leaders receive \$9.25/hour and supervisors receive \$11.00/hour. • Each participant received an age appropriate orientation providing program information, expectations and requirements. The participants received a Summer Youth Employment Program Participant Handbook, a training manual containing work readiness information and identification badges. • Each participant is receiving an educational component on one day per week. This component is operated at six Learning Experience Sites (LES) and curricula include life skills, career exploration, work readiness, leadership development, financial literacy and other topics. • Work readiness is assessed by program site monitors who monitor each participant a minimum of two times during the program. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 7,000 • Number participating to date: 5,332 (July 30) • More participants are being added daily as the Detroit Public Schools just concluded summer classes on July 24. The schools do not resume for the fall term until September 8. The local area still has over 1,000 individuals who have been certified for eligibility but have not yet been placed. <p>Target Population</p> <ul style="list-style-type: none"> • Individuals deficient in basic skills, school dropouts, homeless/runaway individuals, foster children, pregnant/parenting, offenders and youth with disabilities. • Emphasis on older (ages 19-24) out of school youth (OSY). <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The program is utilizing a variety of public, non-profit and private worksites. • The Greening of Detroit program is involved in environmental and conservation efforts in a number of areas in the city. • CVS Caremark has pharmacy internships in area stores • Detroit Legal Aid has participants working in 5 departments <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • As indicated in the Program Structure section, participants are taking part in weekly educational activities.

	<ul style="list-style-type: none"> The interns at CVS are receiving structured classroom training before and after the work experience component. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> The CVS pharmacy intern program is designed to expose high school students to careers in pharmacy and other healthcare professions. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> Several of the worksite employers have indicated the possibility of placement of participants in unsubsidized employment. Older OSY will be given an orientation at one of the area's 4 Michigan Works! (One Stop) centers which will cover the full array of services offered including WIA Adult activities. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> Environmental in the Greening of Detroit program Healthcare in the CVS pharmacy intern program A group of 17 participants at Youthville are producing a violence prevention video. They are writing the script, acting, filming and editing the production. They are learning about the use of the video equipment and computer applications used in the editing process. Participants at Detroit Legal Aid are accompanying attorneys to hearings and trials to learn about the legal system. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> The Greening of Detroit program hosted a media day on July 30 which was attended by Michigan's Lt. Governor and representatives of electronic and print media (the Detroit affiliates of ABC and NBC as well as the Detroit Free Press).
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> The Greening of Detroit program has involved a number of projects including landscaping, planting of trees and shrubs, care of trees and plants in city parks and other public property. The program has 110 participants divided into 10 crews who work in various parts of the city each day. The D-Town Farm is an urban garden operated by a non-profit organization. There are eleven (11) participants growing and caring for organic vegetables as well as performing beautification activities. The participants also take part in selling the garden's produce at local market days. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> CVS Pharmacy has placed 13 participants as pharmacy interns at area stores. Each of these interns received a week of training at the CVS Regional Learning Center sponsored by CVS and the America's Promise Alliance prior to placement at stores. Following six weeks of work experience (with wages paid from ARRA funds) each intern will attend a week long educational session at the Wayne State University College of Pharmacy and Health Sciences at the expense of CVS and the America's Promise Alliance. There are 18 participants working in primarily clerical positions with Blue Cross/Blue Shield. There are 10 participants working at Telemedicine & Telehealth Technologies. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> The City of Detroit has been one of the areas in the country most severely impacted by downturns in the auto industry and has an unemployment rate in excess of 20%. Recruitment of older youth has been emphasized.

	<p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • All participants are allowed to ride free on Detroit Department of Transportation buses upon showing summer youth program ID cards. • A variety of Michigan State agencies including TANF and Corrections • CBOs including SER Metro Detroit and the Detroit Urban League <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • The Greening of Detroit program is receiving support from Johnson Controls, Chase Bank, Masco Corporation Foundation and the Walmart Foundation. • CVS Caremark • City of Detroit (various departments) • Detroit Public Schools • Blue Cross/Blue Shield • YWCA
<p>Hot Issues or Challenges:</p>	<p>The program was late in starting (July 6 for the first participants) due to delays in selecting a program operator. City Connect Detroit, a non-profit community based organization, was selected and has contracted with another non-profit CBO, the Youth Development Commission, for eligibility certification, worksite development and placement, reporting, payroll processing, and programmatic monitoring.</p>
<p>Contact Person and Information:</p>	<p>Mr. Melvin Gupton Deputy Director Detroit Workforce Development Department 707 W. Milwaukee Avenue Detroit, MI 48202 Ph: 313-876-0674</p>

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	San Joaquin County Summer Youth Employment Program
Location:	Stockton, California
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • \$4.8 Million in ARRA Youth Funding • 65% expected to be spent by 9/30/09 • 100% expected to be spent by 12/31/09
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Program started June 1, 2009 scheduled to go through December 31, 2009 • SYEP started with work experience for in-school youth through August, will concentrate on out-of-school youth August through December • Every youth attended “World of Work” workshop where they covered work readiness attributes. Improvement will be measured on a pre and post test in combination with worksite supervisor evaluations at the beginning and end of job. • Youth are averaging 8 weeks and 30 hours per week at \$8.00/hr. <p>Program Size</p> <ul style="list-style-type: none"> • Targeting 2000 Youth participants • Currently 800 working in first cohort. Program structured in cohorts, concentrating now on enrolling and placing out-of-school youth to round out the program. <p>Target Population</p> <ul style="list-style-type: none"> • Foster Care Youth • Eligible TANF recipients (CalWORKs) • Emancipating Foster Care Youth (ILSP) • Veterans <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Currently 290 worksites that encompass 1397 positions. Will backfill positions with OSY • Worksites include municipalities, county departments, non-profits, community-based organizations, faith-based organizations, elected official offices • Type of work activities include – clerical, administrative, construction, art, weatherization, science, landscaping, information technology, and teachers assistants. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Partnering with school districts to ensure that youth in summer school are given the chance to work – teachers assistants, tutors and other part-time jobs • Partnering with Delta College ambassadors program – Students Ambassadors learn about history • Art/Science Worksites combine classroom activities with on-the-job training • Information Technology worksites train youth on software and web programming. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Youth enrolled at IT worksites have an extraordinary opportunity to further their career in technology – can gain certificates. • Partnering with Youth Build grantee in order to co-enroll youth and extend participation leading to pre-apprenticeship and apprenticeship training.

	<p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Out-of-school youth will be working through December 2009 in work experience components and may be subsequently enrolled in the Adult WIA program. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Information Technology jobs are being provided at Work Net. Youth are working in two areas. As bench technicians, youth are learning how to “wipe” old computers clean and install all appropriate software for County staff and the One-Stop Career Centers. They are also learning how to build a computer from the ground up. The other youth are working on updating the Work Net website. Participants are learning how to develop a website internally using Photoshop. They are also responsible for updating the look and feel of the Website. All youth are learning skills that will make them employable immediately in the IT industry. • Mural Project – a dozen youth are working at the Stockton Children’s Museum painting murals. The youth first had classroom time learning about colors, mural technology, and theory and doing preliminary drawings. Then the youth went into the museum, projected their drawings onto the walls and stage and started painting. The youth are thrilled with their jobs, creating masterpieces that will be enjoyed for years to come. The worksite supervisor stated that one of the most important aspects of this experience has been bringing youth together from different walks of life and seeing them gel together as a team. • Youth are gaining work experience assisting at the Habitat for Humanity Re-Store, where customers can come in and purchase donated building supplies at very low cost. Youth are also assisting with moving the store to a new location in Stockton, and are gaining work experience related to doing the inventory, pricing, building fixtures/displays and most importantly sales and customer service skills. • Youth are working for the County Tax Assessor’s office performing administrative work. The youth are learning about the county’s tax system while providing invaluable service.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Working with the Department of Aging on weatherization jobs <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Concentrating on older youth as mentioned with their focus on the out-of-school youth population. • Serving TANF recipients and foster youth as a priority <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Health Service Administration of San Joaquin County • San Joaquin County Department of Aging • Youth Build Grantee <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Habitat for Humanity • Stockton Children’s Museum • San Joaquin County Tax Assessor’s Office • San Joaquin Delta College • San Joaquin County Historical Society • San Joaquin County Public Works
<p>Value Added:</p>	<ul style="list-style-type: none"> • The participants were asked what they would be doing if they had not taken part in the SYEP program and the responses included: <ul style="list-style-type: none"> ○ Sleeping in, nothing, going to summer school, or looking for work • The kids were also asked what they were doing with the money they earned this

	summer, the responses included: <ul style="list-style-type: none">o Fixing up my car, spending it on college, saving it, supporting my children.
Contact Person and Information:	John Solis, Executive Director San Joaquin County Work Net (209) 468-3500 jsolis@sjcworknet.org www.sjcworknet.org

Summer Youth Employment Program Snapshot
Week of August 3, 2009

Program Name:	Summer Youth Program <ul style="list-style-type: none"> ○ Finance, Healthcare, Information Technology, Engineering Careers (FHITEC) ○ Consolidated School District of New Britain – IT Program
Location:	Central Connecticut State University (CCSU) 1615 Stanley Street New Britain, Connecticut 06050
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> ○ Total Funding: The local area received \$3 million in ARRA youth funding. Thus far, the local area has spent approximately 13% of its funds but expects to spend between 80-90% of the youth allocation by September 30th. The contract with the Consolidated School District of New Britain (FHITEC) totals \$96,000 to serve 60 youth. ○ Recovery Act Funding: 100% Recovery Act Funded Program
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The local area has been operating a summer program with the Institute of Technology and Business Development (ITBD) for more than 5 years. As part of its summer youth programs, the local area has always offered a youth developmental tiered model/structure: Tier I – Project-Based Learning (14-15 year olds), Tier II – Simulated Work (16-17), Tier III – Traditional Work Experience Program. This summer all Tier III programs are funded through Recovery Act dollars. The local area is using City and foundation funds for Tier I and Tier II for younger youth and those not eligible for WIA. • This summer youth opportunity is part of the Institute of Technology and Business Development (ITBD) at Central Connecticut State University in New Britain. One of the programs ITBD operates is the Community Business Development Center, which was established to “provide business education for individuals from Connecticut to oversee community-related training programs” including a program called the Financial, Health, Information Technology and Engineering Careers (FHITEC) Summer Youth Training Program. • FHITEC was created as a result of collaboration between the School District of New Britain and the Institute of Technology and Business Development. Together, both entities submitted a grant proposal to the local area, Capital Workforce Partners to initially address the needs of 50 youth in the school district for Tier I (14-16) and Tier II (16-17) youth. Six years later, the program has expanded to serve more youth, add more Tiers and to address additional career clusters. These include Entrepreneurship, Education, Environment and Hospitality. The program operates beyond summer employment and runs year round as an afterschool program where youth participate for 120 hours. During this time, students learn the career workplace competencies and have the opportunity to interact with CCSU staff, business community leaders, and school faculty. • In the FHITEC program, students from the New Britain School District receive training in six areas over a six-week period during the summer including: biosciences, engineering, healthcare, education, financial services, and information technology. In addition, they also are allowed to engage in “job shadowing” to see how jobs in these fields are performed. • Youth at the Central Connecticut State University are working in a college computer lab

conducting computer lab maintenance and computer wire management; assisting the Athletic Department with summer camp activities; working in the college library where their activities include cataloging books; and working in the college food service where they are gaining work experience related to food preparation.

Structure

- July 6, 2009 – August 14, 2009
- 20 hours per week (4 hours at worksite M-Th and 4 hours of work readiness on Friday)

Program Size

- 960 youth are currently enrolled in this local area for summer youth opportunities. The local area goal is to serve 1,100 youth this summer. There are currently 60 youth working at the CCSU worksite.

Target Population

- In-School-Youth from New Britain, Connecticut. The Consolidated School District of New Britain currently has 14 schools and enrolls over 10,000 students. The demographic breakdown is as follows:
 - 65.1% are minority students
 - 50.2% are economically disadvantaged
 - 16% require special education
 - 58.99% come from a non-English speaking home

Types of Work Sites and Employment Activities

- Community College - Computer Lab maintenance and computer wire management; Athletic Department summer camp activities; College Library where activities include cataloging books; and Food Service where activities include food preparation.
- Board of Education – Clerical/Administrative

Connections to Academics Embedded in the Summer Activities

- As part of the work-readiness component, youth create a real time resume based upon the results from the Harrington O’Shea Career Decision-Making Tool, and information on three education and training options related to Career Interest Inventory results.
- Because the worksite is located at a Community College, youth are guided on the college application process. In addition, youth are also encouraged to pair up with a college student worker who will provide them a tour of the campus and answer their questions.

Career and Education Pathways

- During the work-readiness component, youth are divided in four sector clusters, which represent in-demand sectors in the state. These include Finance & Entrepreneurialism, Healthcare, Information Technology, and Engineering. There are four distinct instructors who specifically talk to the youth about career opportunities and educational and training requirements for that sector. Career instructors cover the college application process.
- Following the summer experience, youth create a portfolio that is submitted to their school’s guidance counselor. Youth receive academic credit for this experience.

Next Steps/Transition Beyond Summer Employment

- For In School Youth (ISY) the goal is to ensure that the youth go back to HS or college.
- For Out of School Youth (OSY) the local area is looking to conduct a Career Fair for OSY at the end of the summer. The local area is also looking to issuing RFPs to add more

	<p>programs for OSY beginning in October 1st.</p> <ul style="list-style-type: none"> • Currently five of the vendors for summer youth activities are also year round youth vendors. The vendors are currently screening the youth during their participation in summer employment with the goal of enrolling them in year-round programs. For example, the Urban League, which serves as a year round vendor provides training in Pharmacy Technician Training and Retail Customer Service Training. They will be looking at OSY in their summer youth program as candidates for these training initiatives. The vendors will also present at the Career Fair to market their programs. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Team building, Communication, Life Skills
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • The FIHTEC program has added Environment as a cluster. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • While this worksite is not directly linked to the healthcare field, contracted vendors in this local area, such as The Urban League, offer Pharmacy Technician Training as part of the year-round training. This vendor, along with 4 others will be participating in a Career Fair targeted for OSY at the end of the summer. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • According to the LMI portion of the State Modified Plan, employment in computer occupations is forecast to be one of the State’s strongest drivers of job creation. Therefore, the youth’s direct experience with computers, specifically in computer maintenance and wire management is linked to one of the State’s highest demand industries. <p>Linkages with Other Program</p> <ul style="list-style-type: none"> • Central Connecticut State University, ITSB, New Britain Chamber of Commerce, Consolidated School District of New Britain <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • Before the onset of the summer program, a representative from the Chamber of Commerce in New Britain worked with all the providers in New Britain to recruit employers. Meetings were held once a week with the COC and providers. The Chambers also created a flyer about the summer program which was distributed throughout the community. Of the 900 worksites in this local area, approximately 15% are with private employers. During the year the Chamber has collaborated with New Britain High School and the local technical school and has hosted 4 career fairs around the sector tracks: Manufacturing, Health Care, Retail & Hospitality, and Finance & Insurance.
<p>Contact Person and Information:</p>	<p>Cathy Sylvester, Youth Program Coordinator Central Connecticut State University Institute of Technology & Business Development Sylvestercab@ccsu.edu</p>

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Smoky Mountains Workforce Area "Tennessee Youth at Work"
Location:	Walters State Community College Center for Workforce Development 500 South Davy Crockett Parkway Morristown, TN 37813
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total Funding: \$2,296,410 (Total ARRA Youth Funding for the LWIA's SYEP) • Recovery Act Funding: \$2,162,228 (ARRA Youth Allocation) • Other funding: \$134,182 (ARRA Youth 15% Set-Aside targeted for SYEP activities in the 10-county LWIA service area)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • The Smoky Mountains Workforce Area (Smoky Mountains) contracted with 10 agencies representing county boards of education, economic development agencies, an educational cooperative and a county mayor's office to provide work experience activities to eligible youth in the 10-county service area. The LWIA operated an 8-week summer youth employment program that ended July 24. Youth were paid \$7.25 an hour, with the participants working an average of 32 hours per week. Proper behavior in the workplace was covered during participant orientation to the program. • One-hundred sixty (160) older youth (ages 17 and older) who were undecided about future career goals also participated in "Summer Career Camps." Four 1-week camps were held at Walters State Community College. These residential camps focused on occupational, career, and vocational exploration. One-hundred thirty-nine (139) or 87% of the 160 older youth participating in the camps are expected to transition into post-secondary education and technical training. • Three-hundred seventy-four (374) not-for-profit, public and private for-profit employers were recruited by the LWIA's providers to participate as workplaces. Nearly 44% of the workplaces were with private for-profit employers. Most work experiences started in early June 2009, while a small number of worksites started in late May 2009. • Smoky Mountains held an "Education Connection" 1-day conference on July 24 for nearly 750 summer youth employment program participants to provide further information on educational and technical training opportunities available in the 10-county service area. • The \$134,182 ARRA youth 15% set-aside monies were used to serve youth who have one or more parents recently laid off from employment. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 797 • Number participating to date: 875 <p>Target Population</p> <ul style="list-style-type: none"> • 14-24 year olds • Priority of service given to Veterans and spouses of Veterans and to those youth considered to be the "hardest to serve" as determined by a formula developed by the LWIA. The "hardest to serve" are determined to be those youth who are experiencing multiple barriers to employment.

	<p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Worksites were selected for participation in the summer youth program based on the proposed types of work experience positions. Preference was given to those worksites offering positions in professional and technical skills settings like legal clerk offices and physical therapy offices. Preference was also given in the selection process to those worksites offering “green jobs” as workplace positions. • The 374 worksites for the LWIA’s summer employment program ranged from traditional public sector worksites such as schools, city and county offices, and state parks to private sector workplaces like automotive garages, auto parts stores, other retail stores, childcare providers, legal services, and medical services. • The employment activities or jobs ranged from the traditional janitorial, landscaping, receptionist and office assistant positions to assistant medical clerks, assistant legal clerks, stockers, therapist aides, assistant sales persons, assistant computer support staff, assistant law secretaries, and research assistants. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • One-hundred sixty (160) older youth participated in “Summer Career Camps.” Youth participating in these camps were identified and referred to participate in 1 of the 4 camps by worksite supervisors (see earlier description above). Camp services included: <ul style="list-style-type: none"> ○ Educational and career enrichment activities ○ Cultural enrichment experiences, field trips, and plant tours ○ Career counseling ○ College financial aid opportunities ○ Occupational, career, and vocational exploration <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Youth are placed in worksite positions commensurate with their educational backgrounds, skills and occupational interests. The LWIA emphasized career exploration when placing youth at worksites. Youth career interests (from career interest inventories) were used when making placements. • The primary emphasis of each worksite placement was on acquiring work readiness skills, work experience, and career exploration. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Older out-school youth interested in pursuing career interests beyond the summer work experience were referred to the WIA adult program for possible participation in post-secondary and technical school training. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • The employment activities or jobs ranged from the traditional janitorial, landscaping, receptionist and office assistant positions to assistant medical clerks, assistant legal clerks, stockers, therapist aides, assistant sales persons, assistant computer support staff, assistant law secretaries, and research assistants. • Youth were taught work readiness skills, office or organization procedures, and basic occupational skills associated with the assigned positions. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • The LWIA provided the Regional Office with copies of several articles on its “Youth at Work” summer employment program this year. The publicity has been very positive. Copies of these articles will be sent upon request.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • While a number of worksite jobs include “green” job duties, the LWIA provided the following examples of known Green Jobs and related activities in its program: <ul style="list-style-type: none"> ○ Several landscaping positions

	<ul style="list-style-type: none"> ○ Vermicomposting projects ○ Agricultural and forestry assistants ○ “Summer Career Camp” presentations on “Green” technologies <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> ● Examples of healthcare jobs offered as part of the LWIA’s summer program are: <ul style="list-style-type: none"> ○ Receptionists and clerks ○ Physical therapy assistants ○ Business, lab, and pharmacy assistants ○ Veterinary assistants <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> ● The LWIA’s summer program focused on serving those hard-to-serve youth outlined in ETA’s Shared Youth Vision. The program also focused on connecting participant career interests with academic and occupational opportunities. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> ● Summer work experiences were offered to WIA youth and young adults in vocational training to complement their academic instruction. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> ● The LWIA worked with education and economic development agencies in its service area to get the word out about the summer youth employment program.
Contact Person and Information:	<p>Dr. Nancy Brown Dean of Workforce Development Phone: (423) 318-2709 Email: Nancy.Brown@ws.edu</p>

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Youth @ Work Program
Location:	Merced County (CA) Dept of Workforce Investment 1880 West Wardrobe Avenue Merced, CA 95341
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total WIA Youth Formula funding- \$1,718,097 • Recovery Act Youth funding - \$2,248,759 (or 85% to be spent on 2009 SYEP)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Start date – June 15, 2009 (bulk of work experiences started June 29) • End date – September 11, 2009 • Work experience varies from 20 to 32 hours per week (capped at 150 total hours) • Youth earn \$8 an hour (CA minimum wage) • In-School and Out of School Youth Components. Merced has worksites that are participating in the SYEP – with a mixture of public, private and not-for profit sector employers • Program serves the County of Merced only <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served – 700 (target goal) • Number participating to date – 450 participants <p>Target Population</p> <ul style="list-style-type: none"> • 16 to 24 year olds • Residents of low income communities are targeted for job sites in their communities, due to limited public transportation in rural areas • High school dropouts <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Public employer worksites were selected based on the “meaningfulness of work” for the positions available at the worksite <ul style="list-style-type: none"> ○ The worksite position must involve meaningful work, with private sector worksites targeted to connections with growth industries ○ The worksite must be committed to developing the work readiness skills of assigned youth ○ The worksite must be safe and appropriate <p>Connections to Academics</p> <ul style="list-style-type: none"> • All youth who are high school dropouts are required to participate in two days of orientation and “soft skills” development. This may be provided at the Career Center or local Community College <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Older youth who can benefit from year-round WIA services will be encouraged to continue in WIA adult year-round activities. In addition, contacts are maintained with private employers who may elect to hire older youth who have performed well at worksites.

	<p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Jobs for the SYEP were developed based on the meaningfulness of work for participants. Where possible and for older youth, work experience jobs were developed based on criteria associated with high growth or demand occupations • Examples of jobs/worksites recently visited by ETA, Region 6 staff include: <ul style="list-style-type: none"> ○ <u>Media Assistants</u> working at a local for-profit radio station. These youth are responsible for documenting the experience of other youth in Merced County's Youth @ Work program, including visits to worksites, conducting interviews and providing video and still media for release. ○ <u>Water District Worker/Trainees</u> at the County Water Treatment agency. As noted, these youth have various responsibilities related to conservation education, meter and pipe installation and mechanical maintenance. ○ <u>HVAC/Sheet Metal Trainee</u> at a local heating and cooling company. These youth are fully trained and supervised for possible entry level positions at the end of summer youth work experience. Responsible for helping with sheet metal layout for electronically controlled metal cutting, learning safety procedures and technical processes. "Base line" pre-work experience training is provided in conjunction with Pacific Gas and Electric, state-wide utility company. <p>Summary of Media Coverage of Summer Youth Employment Activities in the Area</p> <ul style="list-style-type: none"> • Media coverage has been very positive, with the majority of coverage highlighting individual stories of youth participating in the SYEP.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Youth working with the County's Water and Water Treatment Authority are involved in installation of water metering devices in rural residential area (unincorporated communities of Planada and Le Grange). As part of this project, youth are involved in educating local residents on the importance of water conservation. This is especially important due to the fact that these rural residential areas were not previously billed for water on the basis of use. Youth work at digging and installing meters as well as computer systems related to water treatment processes. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • The LWIA's SYEP targets out-of-school youth who are high school dropouts and other youth with no current connection to the labor force. These youth most often lack basic knowledge regarding the relationship between local educational opportunities related to moderate and high-growth employment. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • The LWIA has strong working relationships with local community colleges. Through the use of ARRA funds, the LWIA is in the process of expanding vocational opportunities at these community colleges.
<p>Contact Person and Information:</p>	<p>Suni White, Bernedette Castaneda Phone: (209) 724-2072 E-mail: SWhite@co.merced.ca.gov</p>

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Economic Recovery Act Youth Program
Location:	Minneapolis, MN
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Total funding - \$1,096,454 • Recovery Act funding - \$1,096,454 • Other funding - In addition to the Recovery Act summer youth program, the city runs Step-Up, a summer jobs program for youth funded by participating employers
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • May 1 – August 28, 2009 • Most youth work about 20 hours per week <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served – 2,300 total summer jobs with 500 being ARRA funded. • Number participating to date – 373 <p>Target Population</p> <ul style="list-style-type: none"> • The city in its RFP specified only that youth be age 14-24, economically disadvantaged, and have at least one of the WIA barriers to employment • Each of the 13 service providers selected for the ARRA summer youth program has its own traditional target groups, such as homeless youth, Hmong, Oromo youth, American Indian youth, etc. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • The program features a wide array of occupations, from health care to recreation to retail to libraries. • Worksites are both outdoor and indoor, from assisted living to food co-ops, schools to police stations, restaurants to parks, daycare centers to libraries. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Academics in classrooms are not a feature of the Minneapolis program, but there is an emphasis on soft skills and on-the-job training, mentors, and computer training. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Many of the worksites have occupations which allow the participants to explore interests in careers such as criminal justice, library science, computers, health care, Native American studies, culinary arts, and teaching. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Some of the ARRA youth service providers will also operate year-round youth programs, which will enable summer participants to continue WIA youth services. The city of Minneapolis sets a high priority on the welfare of its youth, so participants will have a wide range of resources to utilize. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • The development of worksites in this program was decentralized to the 13 summer youth service providers, so there was only a limited effort to identify any specific jobs or skills to be acquired.

	<p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • There was excellent media coverage of Nancy Pelosi’s visit to the American Indian Opportunities Industrialization Center (a summer youth service provider) on June 7. • Minneapolis has its own Recovery Website – www.minneapolisrecovery.us. The website contains descriptions of the summer youth projects. • Mndaily.com also ran a story on summer job opportunities for Minneapolis youth.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • The Department of Public Works and the Parks and Recreation Board employ 110 youth removing graffiti and cleaning up and beautifying parks and neighborhoods. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> • Achieve Minneapolis, a service provider, has 6 youth in jobs relating to long term healthcare <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • African Community Services targets eligible Oromo youth, and provides access to culturally accessible counseling, support from a family service agency, and English Language Learning Classes. • Hmong American Mutual Assistance Association targets eligible Hmong and Oromo youth. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • The Minneapolis Employment and Training Program (METP) has a wide array of linkages with State youth programs (Shared Youth Vision, Minnesota Youth Program, etc.), the Minneapolis Mayor’s Office, Step-Up (city youth summer jobs program), the Minnesota Family Investment Program, the Minneapolis Promise (career and college planning and free college tuition), and the Minneapolis Community Planning and Economic Development department. <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • The Step-Up summer youth jobs program is a collaborative effort of Minneapolis employers. <p>Additional Exemplary/Promising Practices</p> <ul style="list-style-type: none"> • METP has a process for certifying providers and their staff who complete Individual Service Strategies (ISS). • METP staff did an early monitoring visit to each provider to check eligibility and paperwork to head off possible disallowed costs early in the summer. • METP has developed a youth survey which participants will complete at the end of the program to improve future programs.
<p>Contact Person and Information:</p>	<p>METP Youth Coordinator – Anne Fischer 612-673-6221 Anne.Fischer@ci.minneapolis.mn.us</p> <p>METP Director – Deb Bahr-Helgen 612-673-6226 Deb.Bahr-Helgen@ci.minneapolis.mn.us</p>

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program:	City of Pittsburgh LWIA SW 095
Name:	Pittsburgh Summer Youth Employment Program
Location:	City County Building Room 406, City County Building 414 Grant Street Pittsburgh, PA 15219
Program Type:	ARRA Summer Youth Employment, 14 to 21 yrs old ARRA Work Preparation Program, 22 to 24 yrs old
Funding Level:	<ul style="list-style-type: none"> • Total funding - \$1,650,000 • Recovery Act funding - \$1,000,000, (66.97% of total \$1,493,198 ARRA allocation) • Other funding - <ul style="list-style-type: none"> ○ Pittsburgh Foundation - \$150,000 (Summer 2009 only) ○ Pittsburgh CDBG - \$500,000 (Summer 2009 only)
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Dates of Program: 6/25/09 – 8/14/09 • 30 hours/week <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: 554 (313 ARRA SYEP only) • 397 participating through 7/17/09 <p>Target Population</p> <ul style="list-style-type: none"> • 14-21 years old; in school; out-of-school; low income; youth with disabilities; at risk of engaging in delinquency / other behavior problems <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Government/public and non-profit worksites <p>Connections to Academics</p> <ul style="list-style-type: none"> • JumpStart Success is a multi-faceted work readiness preparation, career guidance curriculum and certification based on the PA Dept. of Education's Academic Standards for Career Education and Work Readiness and Three Rivers WIB's Work Readiness Competencies. It allows youth participants to develop career goals, cultivate training and educational strategies and develop a portfolio that can be connected back to the local Pittsburgh Public Schools Career Education efforts. Successful completion of the program will result in employer recognized credential opening employment gateways for participants. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • JumpStart Success program incorporates career and education pathways. • The Pittsburgh Promise is a public/private initiative and continuing education program that assists all eligible high school seniors with tuition for post-secondary education. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Referrals to year-round interventions; secondary or post-secondary education; placement for older youth

	<ul style="list-style-type: none"> Youth ages 22 -24 participate in an employer specific Workforce Preparation Program which results in industry recognized credentials, advanced literacy levels and employment upon program completion. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> Skill training in a variety of areas including office, administrative, retail business, broadcasting, computer software and programming; conservation work; farm projects; hospitality services, communication, information technology, education, financial services, health care and life sciences with emphasis on green industries
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> The Student Conservation Association (SCA) is one of six organizations managing “conservation” related summer work programs. SCA is managing approximately 140 youth who perform maintenance and trail reconstruction throughout the City of Pittsburgh’s extensive Park system. The work is embedded in a contextual learning design focused on land stewardship, environmental law, and environmental responsibility. The City of Pittsburgh’s Public Works Department and other City agencies have identified priority work assignments for all the “Conservation” programs. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> Several summer program providers have established worksites in hospitals, including facilities within the UPMC health system, West Penn Allegheny Health System and The Hillman Cancer Center. A highlight of summer programming connected to healthcare is the relationship developed between Goodwill Industries of Southwestern PA (one of the City of Pittsburgh’s seventeen subcontracted summer program providers) and the Hillman Cancer Center. The City of Pittsburgh has placed ten youth in the Hillman Cancer center, part of the University of Pittsburgh Medical Center. Youth are involved in assisting staff and patients in the following roles: <ul style="list-style-type: none"> Information desk directions Escorts Patient liaison Clinic conference room support Treatment room support Comfort cart - providing beverages and snacks to patients Patient activities including: arts, crafts, and games The Hillman Cancer Center has a staff person who is dedicated to working with the summer interns throughout the project. The hospital has created an entire summer program that includes learning activities, daily group challenges and debriefing sessions. The Hillman Cancer Center’s goals in having interns at its facility include the following: to help participants improve communication, appreciate personal health, learn time management and effective team work skills, to help the participants become more confident, learn to maintain logs, perform administrative tasks, and to ensure participants understand the importance of being compassionate and empathetic to the patients. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> Pittsburgh Public Schools Parental Stress Center Carnegie Library Student Conservation Association

	Partnerships with Employers <ul style="list-style-type: none">• Examples are: CIGNA Corp., UPMC, West Penn Allegheny Health System, Allegheny Conference, KQV Radio, Hillman Institute for Cancer Research
Contact Person and Information:	James Brenner, Program Supervisor (412) 552-7035 E-Mail: jbrenner@pghcareerlink.org

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Eastern Oklahoma ARRA Summer Youth Program
Location:	Okmulgee, Waggoner, Muskogee, McIntosh, Sequoyah, Cherokee and Adair counties, Oklahoma
Program Type:	ARRA Summer Youth Employment
Funding Level:	Recovery Act funding - \$1,030,437.00
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Individual work experiences began June 1, with varying end dates: <ul style="list-style-type: none"> ○ In-school youth will end 8/07/09 ○ Out-of-school youth will end by 3/31/09 (waiver was granted to Oklahoma to extend through March, 2010) • Youth's work experiences align with their career goals, whenever possible. • Hours vary from approximately 30-40 hours weekly. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served – approximately 300+ • Number participating to date – 167 <p>Target Population</p> <ul style="list-style-type: none"> • Older out-of-school youth, including youth who have aged out of foster care • Homeless youth • High school dropouts • Youth who have been adjudicated • Youth who have been in drug/alcohol abuse programs <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • 65 public and private worksites, including but not limited to community organizations, local and county government, state parks, community colleges, and private companies. • Most worksites host 1 participant – thereby ensuring one-on-one mentoring and supervision and maximizing the likelihood that the participant will be offered unsubsidized employment if the opportunity arises. • Some younger youth work in crews structured to maximize social and academic development. <p>Connections to Academics (embedded in the summer activities)</p> <ul style="list-style-type: none"> • Some of the younger, in-school youth are working in crews, with certified teachers as supervisors. These youth receive integrated instruction about reading and math as they relate to the work being accomplished. • The program also uses a "4+1" plan whereby all participants spend an average of one day weekly using KeyTrain to remediate reading or math deficiencies and/or enhance work readiness skills. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Local technology centers provide short-term classes specifically designed to address occupational skill gaps. They follow and/or run concurrently with the youth's work experience to encourage some of the youth to enter traditional occupational skills training programs. • Case managers are also working with youth to identify potential employment opportunities that might be available following their summer employment placements.

	<ul style="list-style-type: none"> • Case managers work with participants seeking unsubsidized employment to identify supportive service barriers that the program or its partners can address. • Case managers also counsel youth about ways to address current and future needs, so that they will have the skills to identify resources that will help them. • Participants have the opportunity to take a WorkKeys assessment – and possibly leave the program with a skills certification. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Anticipate placing as many youth as possible in occupational skills training programs, and enrolling some in Adult WIA programs, if appropriate. • Older (22-24 year olds) out-of-school youth will transition to extended work experiences that will end 3/31/10) <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Jobs are mostly individualized, so they involve a wide range activities and skills, including, but not limited to: weatherization projects working with Community Action Agencies, landscaping, client-service and clerical jobs in a variety of community-based and private office settings. Participants are strategically paired with jobs that correlate with their career interests and/or developmental needs to maximize motivation and learning. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • Two youth are filming worksites and setting up websites (Facebook, My Space, etc.) where individual worksites will be highlighted
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Green job sites include local and state parks • The program partnered with the Student Conservation Association to develop and implement a green jobs curriculum. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • Actively collaborating with Community Action, Workforce Oklahoma, Muskogee Chamber of Commerce’s Vision Committee, Downtown Muskogee <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • 65 employers have partnered with the Summer Youth Program. They include community organizations, local and county government, state parks, community colleges, and private companies.
<p>Hot Issues or Challenges:</p>	<p>Recruiting eligible youth participants has been a challenge and has resulted in lower-than-anticipated initial enrollments. On-going enrollment of older out-of-school youth and a waiver to extend the program through March, 2010, will lead to enrollment of the anticipated 300 participants.</p>
<p>Contact Person and Information:</p>	<p>Nanette Robertson Eastern Workforce Investment Board 721 South 32nd Street Muskogee, OK 74401 918 683-8553 nrobertson@easternwib.com</p>

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Opportunities, Incorporated
Location:	Montana Association of Counties, District 5: Cascade, Pondera, Teton, Toole and Glacier Counties.
Program Type:	ARRA Summer Youth Employment
Funding Level:	<ul style="list-style-type: none"> • Recovery Act funding \$300,120 • Other funding: WIA-\$239,860
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • May 26th through September 30th 2009. • 12 hours to 40 hours per week. <p>Program Size</p> <ul style="list-style-type: none"> • Number of youth to be served: Originally slated to help between 45-55 youth, but received over 200 applications. • Number participating to date: 70 youth <p>Target Population</p> <ul style="list-style-type: none"> • Youth 14-24 years of age • Low income with a barrier to work <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Youth are employed at child care centers as aids, in offices answering phones, filing, and whatever the employers need. In Shelby, several youth are working at the Marias Medical Center. • Other work sites include Fairfield School, Greenfield School, Blackfeet Charging Home Stampede Park, Heart Butte Senior Citizens, the Browning Community clothing distribution center, working with the Forest Service and River's Edge Trail. • Youth are gaining work experience assisting weatherization crews that are helping low income families replace windows and doors and add insulation (with all appropriate safety precautions). <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Educational opportunities include learning to write a resume, cover letters, and thank you letters. Classes are held on safety in the work place, finance, and science fields, and technical skills related to specific worksites. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • The plan is to transition appropriate participants into the WIA youth or adult program depending on their age at the end of ARRA funding. The WIA program keeps youth in school and they must maintain a C or higher grade point average while working. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Some of the "green" employment which the program is promoting include cleaning and landscape work on the River's Edge Trail and assisting in weatherization and Forest Service participants are helping with landscaping and at the Interpretive Center. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • The Great Falls Tribune has run two articles on the program. • One on April 16, 2009 and another on July 8, 2009 (attached).

	<ul style="list-style-type: none"> • KFBB Television also ran a story on April 23rd. • The positive articles highlighted the stimulus money at work and youth in action.
Unique and Exemplary Attributes:	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Trail restoration and other landscaping • Weatherization <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • Partnerships with healthcare in worksites such as the Marias Medical Center. • Links with other programs including workforce centers, Indian Health Service, and Blackfeet Housing.
Hot Issues or Challenges:	<p>Finding adequate numbers of :</p> <ul style="list-style-type: none"> • Safe job sites • Job sites in rural communities • Educational career experiences that are appropriate
Contact Person and Information:	<p>Curt Campbell, Youth Program Director 622 1st Avenue South Great Falls, Montana 761-8462 curt1campbell@yahoo.com</p>

**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Rhode Island Indian Council Cemetery Reconstruction Program
Location:	Rhode Island Indian Council (RIIC) 807 Broad Street Providence, RI 02907
Program Type:	ARRA Summer Youth Employment
Funding Level	<ul style="list-style-type: none"> • Total Funding \$79,626.00 • Recovery Act Funding \$72,126.00 • Other funding \$7,5000.00
Program Description:	<p>Program Structure</p> <ul style="list-style-type: none"> • Program dates: June 1, 2009 through September 18, 2009 • Participants work 32 hours per week <p>Program Size</p> <ul style="list-style-type: none"> • Fifteen Native American youth are currently participating. <p>Target Population:</p> <ul style="list-style-type: none"> • Inner city and near reservation, out of school Native American youth between ages of 17 and 23. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Renovation of a local cemetery that has been vandalized and in a state of disrepair for several years. Participants are being trained in leadership development, as well as in Landscaping and stone masonry. <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> • Participants receive work readiness training on a daily basis, such as goal setting, resume writing, and presenting a professional workplace attitude. In addition, the youth participate in leadership building exercises and cultural related activities that foster self-esteem. • Participants are supervised by RIIC Employment and Training Counselors to identify academic and skill level to determine educational need. • Participants work with education and career counselors to identify barriers and develop Individuals Employment Plans (IEP) to lessen barriers and improve educational attainment. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> • Many of the participants are “older” and hard to serve Indian or Native American youth who need support to complete high school or obtain a GED, as well as find employment. The reconstruction project fosters leadership, entrepreneurship and positive peer mentoring. Participants will develop masonry and landscaping skills. <p>Next Steps/Transition Beyond Summer Employment</p> <ul style="list-style-type: none"> • Participants work with WIA job counselors to identify career path ways. • RIIC employment and training counselors work in conjunction with area One-Stop offices to identify further training and job opportunities for the participants. • RIIC counselors have partnered with the Narragansett Indian Tribe and Pequot Indian Tribe to identify job opportunity and future training opportunities.

	<p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> • Various masonry trades. The program is working in conjunction with local trade unions to develop a skills training program that is embedded within this program to assist participants learn the skills necessary to find employment in these areas. • All aspects of landscaping and equipment maintenance. • Participants received Office of Safety and Health Administration (OSHA) training. <p>Summary of Media Coverage</p> <ul style="list-style-type: none"> • The project has been featured in several publications including the Providence Journal and Providence American. Both newspapers wrote substantial stories on the development and implementation of this program. Several of the youth participants were featured in these articles. • The articles highlight the problems Indian and Native American youth encountered and the steps they have taken, particularly through this program, to change their life's direction. It is the goal of the program to either find employment for all the participants or obtain an education.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> • Masonry and land preservation are key skill sets in the Eastern Woodland Indian communities. • Training participants in areas that show how utilizing landscaping materials and plans can create a tremendous amount of land conservation. These environmental conservation tactics can be transferred to any construction activity. • Alternative transportation and equipment processes will also be incorporated into the program. • Traditional instruction with emphasis on the environmental preservation. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> • This project focuses on an underserved population. • Faith Based Organizations (FBO). • Community restoration and service. • Workforce Investment systems • Educational partners are working on a weekly basis with all the participants to identify potential weaknesses and a strategy to rectify these problems. <p>Linkages with Other Programs</p> <ul style="list-style-type: none"> • City of Providence Parks Department Cemetery Upkeep Program • First Lutheran Church Youth Program • State of Rhode Island • Narragansett Indian Tribe and Pequot Indian Tribe • The Office of Safety and Health Administration <p>Partnerships with Employers</p> <ul style="list-style-type: none"> • RIIC has partnered with local trade unions since this program's inception, to identify future training and employment opportunities. • Several area landscaping companies are on-site and serving as mentors to the participants. • Other area companies have been identified for future employment opportunities. • RIIC has developed and incorporated a Leadership training program. • Tribal elders have been identified and will provide the training in "traditional" masonry and history to participants. • The RIIC has partnered with OSHA to provide safety training and certification.

Hot Issues or Challenges:	Inner city Indian and Native American youth face multiple employment and educational challenges. Most of the youth participants do not have high school diploma and have literacy needs. Moreover, the state of Rhode Island currently has one of the highest unemployment rates in the country.
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**Summer Youth Employment Program Snapshot
Week of August 3, 2009**

Program Name:	Project New Life – Summer Youth Employment Program
Location:	Manchester, New Hampshire
Program Type:	ARRA Summer Youth Employment
Funding Level::	<ul style="list-style-type: none"> • Total funding: Manchester- \$266,756 • Recovery Act funding: \$220,756 • Other funding: Conservative estimate of \$46,000 in in-kind from partners primarily in the form of donated personnel costs. • Total Funding for this program: \$220,756. It is expected that all funds will be expended by the end of the program.
Program Description:	<p>The program was originally designed to be put in place in Manchester only but because of the initial positive feedback, the State asked the project operator, Workforce Training Resources, and its partners to institute the program in Nashua. Project New Life is a new program that blends together for the first time, concepts and practices of the partners, and targets In-School and Out-of-School youth, including drop-outs. In the first four weeks, participants undergo training in team building, employability skills and robotics. They then spend the remaining five weeks in employment activities.</p> <p>Program Structure</p> <ul style="list-style-type: none"> • This is a new ARRA SYEP program. • Project New Life is operating in both Manchester and Nashua. • The program operates from June 29th to August 29th with four weeks of intensive immersion in teambuilding, life skills and educational training followed by five weeks of work based job experience. • After team building skills training, youth form three teams that separately undergo, in different sequences, the remaining three weeks of immersion training. • Participants spend 30 hours per week in both the immersion training and the work experience. • There are 14 employment worksites. <p>Program Size</p> <ul style="list-style-type: none"> • Forty-five youth are participating, of which all are ARRA funded. • All jobs are funded with ARRA funds, including 45 youth and 4 program staff. <p>Target Population</p> <ul style="list-style-type: none"> • There are 15 in-school and 23 out-of-school youth who are high school graduates and 7 out-of-school youth who are drop-outs. • All were unemployed with poor work and employability skills. Participants came from the populations served by the partners, primarily from the Manchester Office of Youth Services, the Salvation Army, and the Making-It-Happen Coalition. <p>Types of Work Sites and Employment Activities</p> <ul style="list-style-type: none"> • Project New Life consists of four weeks of immersion training – 1. Teambuilding and Leadership; 2. Employability Skills; 3. STEM and Robotics; and 4. Independent Living Skills. With that base of skills and knowledge, participants will begin five weeks of work experiences at one of 14 participating employers. Employment activities vary depending on the worksites and the youth’s interests. • Examples of worksites include: <ul style="list-style-type: none"> ○ Intelitek ○ Manchester Parks and Recreation

	<ul style="list-style-type: none"> ○ Landscaping and Property Management Jobs ○ Jobs in Food Service ○ Salvation Army ○ Blue Line Garage and Speedy Lube ○ Cosmetology and Hairstyling ○ Manchester Public Library Reading Programs ○ Manchester Harley Davidson <p>Connections to Academics Embedded in the Summer Activities</p> <ul style="list-style-type: none"> ● There are connections to academics in the four pre-work immersion training activities described above. <p>Career and Education Pathways</p> <ul style="list-style-type: none"> ● The immersion training includes visits to the One Stop Center and employer presentations. ● The STEM and robotics training where students actually build robots, is intended to awaken academic interest. The project operator will aim to return some drop-outs to school, place others in jobs (the goal is to place some in jobs with their summer employers) and, through the One-Stop connection, seek further appropriate WIA training. The project operator is also seeking year-round funding. <p>Types of Jobs and Specific Skills Being Developed</p> <ul style="list-style-type: none"> ● Employment is varied and based on the youth's interests. ● Examples include parks and recreation, human resources, and computer-aided manufacturing.
<p>Unique and Exemplary Attributes:</p>	<p>Highlights of Green Worksites/Jobs</p> <ul style="list-style-type: none"> ● Participants at the construction and computer aided manufacturing worksites will learn skills that are essential to conservation and alternative sources of energy. <p>Highlights of Healthcare Jobs/Activities</p> <ul style="list-style-type: none"> ● The Independent Living Skills portion of the immersion training offers instruction leading to certification in First Aid and CPR. <p>Highlight Intersections with Other DOL Priorities</p> <ul style="list-style-type: none"> ● As part of their immersion training, participants make visits to the One Stop center and receive a detailed introduction to the Job Corps.
<p>Hot Issues or Challenges:</p>	<p>The biggest challenge Project New Life faces is meeting the longer term issues that its at-risk population faces.</p>
<p>Contact Person and Information:</p>	<p>Patrick van Rooyen (603) 674 3540 pvr@wtrnh.com usaigroup@aol.com</p>